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County Hall
Rhadyr
Usk
NP15 1GA

Wednesday, 8 May 2019

Notice of meeting

County Council

Thursday, 16th May, 2019 at 2.00 pm,
Council Chamber, County Hall, The Rhadyr, Usk, NP15 1GA

AGENDA

Prayers will be said prior to the Council meeting at 1.55pm. All members are welcome to join the Chairman for prayers should they wish to do.

Item No	Item	Pages
1.	Apologies for absence	
2.	Declarations of interest	
3.	Public Questions	
4.	Receipt of petitions	
5.	To elect the Leader of the Council and to receive notification of Leader delegations (appointments to Cabinet)	
6.	Representations of Political Groups - Review	1 - 8
7.	Appointments to Committees	9 - 14
8.	Appointments to Outside Bodies	15 - 26
9.	Motions to Council:	
9.1.	From County Councillor J. Watkins	
	Motion to Monmouthshire County Council to declare a Climate Emergency.	
	<ul style="list-style-type: none">That this council will ensure it will reduce its own carbon emissions to net zero before the Welsh Government target of 2030.That this council will develop a strategy and associated costed action plans to	

	<p>aim to deliver these targets as soon as practicable.</p> <ul style="list-style-type: none"> • That this council revise the Corporate plan, Well-being plan, Local development plans and other relevant plans and policies in support of above. • Publicise this declaration of a climate emergency to residents and businesses in the county and encourage, support and enable them to take their own actions to reduce their carbon emissions in line with a 2030 target. • Work with partners across the county and other councils and organisations to help develop and implement best practice methods in limiting global warming to less than 1.5 degrees C. 	
10.	Members Questions:	
10.1.	From County Councillor L. Dymock to the Cabinet Member for Children and Young People	
	Please would the Cabinet Member for Children and Young People make a statement on the long-term capacity in Caldicot School for pupils from Undy and surrounding areas?	
10.2.	From County Councillor V. Smith to the Leader of the Council	
	How long does the Leader expect it to normally take for a member to receive a substantive response to a written question given to an officer?	
11.	Report of the Chief Executive	
11.1.	Call-In and Urgency Report	To Follow
12.	Chief Officer for Children and Young People Annual Report	27 - 74
13.	Report of the Chief Officer for Enterprise:	
13.1.	Proposed Off-Road Cycling Centre, Llanfoist	75 - 88
14.	To confirm the minutes of the meeting of County Council held on 11th April 2019	89 - 94

Paul Matthews

Chief Executive / Prif Weithredwr

MONMOUTHSHIRE COUNTY COUNCIL
CYNGOR SIR FYNWY

THE CONSTITUTION OF THE COMMITTEE IS AS FOLLOWS:

County Councillors:

P. Clarke
D. Batrouni
J.Becker
D. Blakebrough
L.Brown
A.Davies
D. Dovey
L.Dymock
A. Easson
R. Edwards
D. Evans
M.Feakins
P.A. Fox
R.J.W. Greenland
M.Groucutt
L. Guppy
R. Harris
J. Higginson
G. Howard
S. Howarth
R.John
D. Jones
L.Jones
P. Jones
S. Jones
S.B. Jones
P. Jordan
M.Lane
P. Murphy
P.Pavia
M. Powell
J.Pratt
R.Roden
V. Smith
B. Strong
F. Taylor
T.Thomas
J.Treharne
J.Watkins
A. Watts
A. Webb
K. Williams
S. Woodhouse

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Welsh Language

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Aims and Values of Monmouthshire County Council

Our purpose

Building Sustainable and Resilient Communities

Objectives we are working towards

- Giving people the best possible start in life
- A thriving and connected county
- Maximise the Potential of the natural and built environment
- Lifelong well-being
- A future focused council

Our Values

Openness. We are open and honest. People have the chance to get involved in decisions that affect them, tell us what matters and do things for themselves/their communities. If we cannot do something to help, we'll say so; if it will take a while to get the answer we'll explain why; if we can't answer immediately we'll try to connect you to the people who can help – building trust and engagement is a key foundation.

Fairness. We provide fair chances, to help people and communities thrive. If something does not seem fair, we will listen and help explain why. We will always try to treat everyone fairly and consistently. We cannot always make everyone happy, but will commit to listening and explaining why we did what we did.

Flexibility. We will continue to change and be flexible to enable delivery of the most effective and efficient services. This means a genuine commitment to working with everyone to embrace new ways of working.

Teamwork. We will work with you and our partners to support and inspire everyone to get involved so we can achieve great things together. We don't see ourselves as the 'fixers' or problem-solvers, but we will make the best of the ideas, assets and resources available to make sure we do the things that most positively impact our people and places.

MONMOUTHSHIRE COUNTY COUNCIL REPORT

SUBJECT: REPRESENTATION OF POLITICAL GROUPS - REVIEW
MEETING: COUNCIL
DATE: 16 May 2019
DIVISION/WARDS AFFECTED: ALL

1. PURPOSE

The Council is required to review at, or as soon as practicable after, the Council's annual meeting, the representation of different political groups on the bodies to which the Council makes appointments.

2. RECOMMENDATIONS

That the Council decides to accept the report (and appendices) as a review under Section 15 of the Local Government and Housing Act 1989 and to appoint the ordinary committees with the numbers and adjustments as indicated below:

Committee	Cons	Lab	Lib Dem	Ind
Select (x 5) (9)	26	10	3	6
Licensing & Regulatory (12)	7	3	1	1
Planning (16)	9	4	1	2
Democratic Services (12)	7	3	1	1
Audit (11 excluding 1 lay)	7	2	1	1
Aggregate Entitlement (85)	56	22	7	11

3. KEY ISSUES

- 3.1 The Council must determine the allocation to the different political groups of all the seats to be filled by appointment by the Council and exercise its power of appointment to the body concerned so as to give effect to such wishes about who is to be appointed to the seats on that body which are allocated to a particular group as are expressed by that group.
- 3.2 The Council is required "to make only such determinations as give effect, so far as reasonably practicable to" the following principles:
- (a) that not all the seats on the body are allocated to the same political group;
 - (b) that the majority of the seats on the body is allocated to a particular political group if the number of persons belonging to that group is a majority of the Council's membership;
 - (c) (subject to (a) and (b)), the number of seats on the ordinary committees which are allocated to each political group bears the same relationship to the total seats on all the committees as the number of members of that group bears to the Council's membership;
 - (d) identical to (c) but relates to other bodies where the Council is entitled to fill seats by appointment.

3.3 The following are bodies to which s15 applies:

- (a) ordinary committees and sub-committees;
- (b) advisory committees and sub-committees of an advisory committee;
- (c) any such of the following bodies (or classes of bodies) which is a body at least 3 seats on which are from time to time to be filled by appointments made by the Council (so far as relevant to the Council):
 - (i) a fire authority constituted under a combination scheme;
 - (ii) a superannuation committee;
 - (iii) a National Parks Committee;
 - (iv) a joint committee (with one or more other authorities) whose function is to discharge council (as opposed to executive) functions and is not purely advisory.

This is not a full list but comprises the most likely classes of bodies to which the Council makes appointments. Thus it will be seen that if the Council is asked to make appointments to any other body the political balance rules do not apply even if the Council is asked to appoint 3 or more members.

3.4 In certain cases the Council/committee does not have to comply with the statutory requirements. The exceptions are as follows:

- (a) alternative arrangements approved by the Council following notice of the proposed arrangement being included in the agenda for the relevant meeting of Council and without any member of the Council/committee voting against the proposal (s17 and Reg. 20).
- (b) the committee or sub-committee is established exclusively to discharge functions or to advise in respect of part of the area of the authority and where that area of that part does not exceed one-half of the total area of the authority or the population of that part does not exceed one-half of the total population of the area. In addition, that part must consist of one or more electoral divisions and all the members of the authority who are elected for that electoral division (or those electoral divisions) (and only those members) are entitled to be members of the area committee or sub-committee.

4. REASONS

To comply with the requirements of the Local Government (Committees and Political Groups) Regulations 1990 as amended.

5. RESOURCE IMPLICATIONS

Nil

6. CONSULTEES

Political group leaders | Chief Executive | Head of Democratic Services

7. AUTHOR:

Matt Phillips – Head of Law and Monitoring Officer
matthewphillips@monmouthshire.gov.uk

APPENDIX A

Methodology applied to appointments

1. The guiding principles are set out in para 3 of the main report.
2. Appointments by the Council

The principles are considered separately for ordinary committees, advisory committees and for other bodies to which appointments must be made. Ordinary committees are committees that take action on behalf of the Council. The other form of committee, the advisory committee, is one appointed to advise the Council on any matter relating to the discharge of its functions

(a) Ordinary Committees

According to the draft circular issued in 1990, a suitable sequence for applying the principles will be:

- (i) calculate the total seats with votes on all the ordinary committees;
- (ii) calculate the proportion that each political group forms of the total membership of the authority (and that membership does not include a chairman who is no longer a councillor but remains a member of the Council by virtue of section 26 of the 1972 Act); the “total membership of the authority” does, however, include vacant seats;
- (iii) apply those proportions to the total number of ordinary committee seats to give the aggregate entitlement of each group; the requirement (here as elsewhere) to apply the proportions “so far as reasonably practicable” can be met by rounding up entitlements of a half or more; if this results in a greater aggregate than the number of seats available, the fractional entitlement(s) closest to a half should be rounded in the other direction until entitlements balance the available seats;
- (iv) apply the proportions to the number of members on each ordinary committee to give a provisional entitlement to seats on that committee;
- (v) where the provisional entitlement gives only one group the seats on the committee, adjust the entitlement so that the next largest group has a seat (thus applying the principle in 3(a));
- (vi) where one group has a majority of the membership of the Council, but does not have a majority on any committee as a result of the provisional entitlement, increase its share on that committee so that it does have a majority (thus applying the principle in 3(b));
- (vii) finally, adjust the seats on each committee so that the total allocated to each group is as near as possible to their

aggregate entitlement, while preserving the results reached at steps (v) and (vi) (thus applying the principle in 3(c)).

This sequence of steps has been adopted in this report.

(b) Advisory Committees

The intention of the provision is to ensure that those seats to be filled by councillors are (in the absence of unanimous agreement to the contrary) shared fairly between the political groups.

It is, therefore, necessary for the Council first to decide how many of the seats on each advisory committee are to be filled by members of the Council; the statutory requirements then only apply to those seats; the allocation of those seats can conveniently be made by following steps (ii), (iv), (v) and (vi) above.

(c) Other Bodies (see para 4(c) of the main report)

The intention is to ensure a fair distribution of the available seats among the political groups; since a majority group would reasonably be entitled to all the seats where the authority makes only one or two appointments, the duty to allocate seats to political groups only applies where the Council appoints to three or more seats.

The allocation can conveniently be made by following steps (ii), (iv), (v) and (vi) above.

3. Appointments by Committees

Where an ordinary committee appoint a sub-committee with executive powers, the relevant principles are as contained in paragraphs 3(a), (b) and (d) of the main report: the allocation can be conveniently carried out by following steps (ii), (iv), (v) and (vi) above.

When an advisory sub-committee is appointed, the committee will first need to determine how many seats are to be filled by members of the Council (not just members of the committee). The duty to allocate to political groups then applies only to those seats. The same steps can be followed.

APPENDIX B

APPOINTMENTS BY COUNCIL

1. The following committees are appointed by the Council with the number of seats shown:

<i>Committee</i>	<i>Seats</i>
Planning	16
Licensing and Regulatory	12
Audit (Excluding 1 lay member)	11
Strong Communities Select	9
Children & Young People Select	9
Economy & Development Select	9
Adult Select	9
Public Service Board Select	9
Democratic Services	12
Total	96

Note:

- (i) Member/Officer Working Groups are not Committees or Sub-Committees.
- (ii) The Standards Committee is not subject to the political balance rules.
- (iii) The Joint Advisory Group (Teachers/LGE) is a Cabinet advisory committee.
- (iv) Political balance rules do not apply to Area Committees
- (v) The Public Service Board Select Committee will comprise of the chairs of the 4 other Select Committees along with 5 other members.
2. The rest of this appendix deals with the appointment of committees only. The rules applying to other bodies are the same as for sub-committees and are considered in Appendix C.
- (a) Total number of members - 43
- | | |
|------------------|----|
| Conservative | 25 |
| Labour | 10 |
| Independent | 5 |
| Liberal Democrat | 3 |
- (b) Total number of seats on ordinary committees – 85
- (c) Provisional statutory entitlement multiplier (i.e. the relevant number of members divided by 43):
- | | |
|------------------|-------|
| Conservative | 0.581 |
| Labour | 0.232 |
| Independent | 0.116 |
| Liberal Democrat | 0.069 |

- (d) Aggregate entitlement (i.e. 96 multiplied by the relevant figure in paragraph (c) above):

96 Seats

Conservative	49.38
Labour	19.72
Independent	9.86
Liberal Democrat	5.86

Rounding up/down gives:

Conservative	56 seats
Labour	22 seats
Independent	11 seats
Liberal Democrat	7 seats

Total **96 Seats**

APPENDIX C – OTHER BODIES

Total seats on body	Labour		Conservative		Lib Dem		Independent	
3	0.70	1	1.74	2	0.21		0.35	
4	0.93	1	2.32	3	0.28		0.46	
5	1.16	1	2.91	3	0.35		0.58	1
6	1.39	1	3.49	4	0.41		0.70	1
7	1.62	2	4.07	4	0.48		0.81	1
8	1.87	2	4.65	5	0.55		0.93	1
9	2.09	2	5.23	5	0.62	1	1.04	1
10	2.32	2	5.81	6	0.69	1	1.16	1
11	2.55	3	6.39	6	0.76	1	1.28	1
12	2.78	3	6.97	7	0.83	1	1.39	1
13	3.02	3	7.55	8	0.90	1	1.51	1
14	3.25	3	8.13	8	0.97	1	1.62	2
15	3.48	3	8.72	9	1.04	1	1.74	2
16	3.71	4	9.30	9	1.10	1	1.86	2

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MONMOUTHSHIRE COUNTY COUNCIL REPORT

SUBJECT:	APPOINTMENT OF COMMITTEES
DIRECTORATE:	Chief Executives
MEETING:	County Council
DATE:	16th May 2019
DIVISION/WARDS AFFECTED:	All

1. **PURPOSE:**

To appoint committees together with their membership and terms of reference in accordance with the Council's Constitution.

2. **RECOMMENDATION:**

That the following committees be appointed together with their membership as set below, and their terms of reference attached as appendices.

That Council appoints the Chair of Democratic Services Committee.

2.1 **Area Committees**

That Area Committees be appointed, with the terms of reference attached as appendix A.

Bryn Y Cwm, (North Monmouthshire) Ward Members for:

Castle
Llanelly Hill
Grofield
Priory
Lansdown
Croesonen
Llanover
Goetre Fawr
Llanwenarth Ultra
Mardy
Llanfoist Fawr
Crucorney
Cantref

Central Monmouthshire, Ward Members for:

Mitchel Troy
Llangybi Fawr
Raglan
Llantillio Crossenny
Dixton with Osbaston
Wyesham
Usk
Llanbadoc
Trellech United
Overmonnow

Drybridge

Lower Wye, Ward Members for:

St Christopher's
St Kingsmark
Shirenewton
Devauden
St Mary's
Thornwell
St Arvans
Caerwent
Larkfield

Severnside, Ward Members for:

Dewstow
West End
Portskewett
Rogiet
The Elms
Severn
Mill
Green Lane
Caldicot Castle

2.2 AUDIT COMMITTEE

That the Audit Committee be appointed, with the terms of reference attached as appendix B.

That the membership of the Committee comprises 11 members of the Council, to be appointed in accordance with political balance, plus one lay member.

That it be noted that the Chair of the Audit Committee will be appointed by the Committee.

2.3 DEMOCRATIC SERVICES COMMITTEE

That a Democratic Services Committee be appointed, with the terms of reference attached as appendix C.

That the membership of the Committee comprises 11 members of the Council, politically balanced.

That the Chair of the Democratic Services Committee be appointed by the Council.

2.4 REGULATORY AND OTHER COMMITTEES

That the following Committees, together with their terms of reference, attached as appendix D, be appointed, subject to any changes to be notified by the political groups.

- (a) Planning (16 Members)
- (b) Licensing and Regulatory (12 Members)
- (c) Sub-Committees under the Licensing Act 2003
 - Three sub-committees of three members to be established to meet on Monday, Wednesday and Friday.
 - The Chairman, Vice Chairman and Opposition spokesman of the Licensing and Regulatory Committee to be appointed as Chairman of each sub-committee
 - The nine remaining members be called to attend sub-committee meetings on a rota basis in discussion with the Chairman of the relevant sub-committee.
- (d) Appeals Committee (3 members)

3 members to be nominated on an ad hoc basis.
- (e) Appointment of Local Authority Governors Committee (7 Members)
- (f) Standing Advisory Council on Religious Education (SACRE) (6 Members)

Persons representing such Christian denominations and other religions and denominations in such religions as in the opinion of the County Council will approximately reflect the principal religious traditions in the area.

Persons to represent such associations representing teachers as in the opinion of the County Council ought to be represented, having regard to the circumstances of the area.

- i. Monmouthshire County Council 6 members
- ii. Christian denominations and other religions and denominations as set out below:

13 members

The Church in Wales	1 member
The Roman Catholic Church	1 member
Free Churches	4 members
Baha'I Faith	1 member
Buddhist Faith	1 member
Hindu Faith	1 member
Muslim Faith	1 member
Jewish Faith	1 member
Sikh Faith	1 member
Teachers' Associations	7 members
Co - opted	2 members

(h) The following committees will be appointed as and when required, based on the below membership arrangements, and the constitution:

- Appointment Committee (5 members)
- Remuneration Committee (Chief Executive) (5 members)
- Investigation Committee (3 members)
- Disciplinary Committee (3 members)

2.5 SELECT COMMITTEES

That the following Select Committees be appointed, together with their terms of reference, attached as appendix E:

- Economy and Development (9 Members)
- Strong Communities (9 Members)
- Children and Young People (9 Members)
- Adults (9 Members)
- Public Service Board (9 Members)

That the following members be co-opted to the Children and Young People Select Committee:

Voting on Education Issues only

Revd. Dr. Daly (Church in Wales)
Mr. M. Fowler (Parent Governor Representative)
Vacancy (Parent Governor Representative)
Vacancy (Catholic Church)

Non-Voting

Vacancy (ASCL)
Vacancy (NAHT)
F. Middleton (NASUWT)
P. Strong (NEU)
Vacancy (Free Church Federal Council)
L. Wakerley (Association of School Governors)

That each Select Committee shall be entitled to recommend to Council the appointment of a maximum of five people as non-voting co-optees.

2.6 STANDARDS COMMITTEE

That the Standards Committee be appointed with the terms of reference attached as appendix F.

That the membership of the Committee comprise 3 members of the authority other than the Leader, 5 voting co-optees and one community member.

3. REASONS

To ensure the Council is compliant with its constitution.

4. RESOURCE IMPLICATIONS:

Members to be remunerated in line with the Independent Remuneration Panel for Wales Annual Report for this Council year unless explicitly requested to opt-out of receiving some or all of their remuneration by individual Members.

5. CONSULTEES:

Senior Leadership Team, Cabinet, Monitoring Officer

6. SUSTAINABLE DEVELOPMENT AND EQUALITY IMPLICATIONS:

None

7. SAFEGUARDING AND CORPORATE PARENTING IMPLICATIONS:

None

8. BACKGROUND PAPERS:

Monmouthshire County Council Constitution, as revised December 2017.

9. AUTHOR:

John Pearson, Local Democracy Manager
Email: johnpearson@monmouthshire.gov.uk

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MONMOUTHSHIRE COUNTY COUNCIL REPORT

SUBJECT:	APPOINTMENTS TO OUTSIDE BODIES
DIRECTORATE:	Chief Executive
MEETING:	Council
DATE:	16th May 2019
DIVISION/WARDS AFFECTED:	All

1. PURPOSE:

1.1 To appoint representatives to serve on outside bodies.

2. RECOMMENDATIONS:

2.1 That the Council make appointments to the outside bodies set out in the attached schedule, with the exception of joint committees listed in Category B, which are Cabinet appointments.

3. REASONS:

3.1 A schedule of appointments to outside bodies is attached. With some exceptions, appointments are normally made for the term of the Council.

4. RESOURCE IMPLICATIONS:

4.1 In most cases members will be able to claim travel allowances from the County Council. In some cases these expenses are payable by the appropriate outside body.

5. CONSULTATION:

Cabinet, Senior Leadership Team, Monitoring Officer

6. BACKGROUND PAPERS:

List of Appointments to Outside Bodies

7. AUTHOR:

CONTACT DETAILS:

Telephone: John Pearson, Local Democracy Manager

Email: johnpearson@monmouthshire.gov.uk

MONMOUTHSHIRE COUNTY COUNCIL

REPRESENTATION ON OUTSIDE BODIES (MAY 2018)

Appendix A

Category A - Regional/National

No.	Body	Term of Office	Source of Members Allowances / Expenses	No. of Reps	Name of Councillor Appointed	Appointed at Council on
1	Brecon Beacons National Park Authority	Term of Council	National Park	2	Cllr. A.E. Webb Cllr. M. Feakins	18 th May 2017 18 th May 2017
2	Appointments Panel for East Wales Valuation Tribunal	Term of Council	Council	3	Cllr. R.J. Higginson Cllr. M. Feakins Cllr. R.P. Jordan	18 th May 2017 18 th May 2017 18 th May 2017
3	Oldbury Power Station Stakeholder Group	Term of Council	Council	1	Cllr. D.L. Dovey	18 th May 2017
4	Gwent Police and Crime Panel	Term of Council	Police & Crime Commissioner	2	Cllr P.R. Clarke Cllr A. Easson	18 th May 2017 18 th May 2017
5	Joint Council For Wales (Previously Provincial Council for Wales)	1 Year	Council	2 plus 1 Sub.	Cllr. P. Murphy Cllr. R.J.Higginson (Substitute: none appointed)	18 th May 2017 18 th May 2017
6	National Resources Wales / Caldicot and Wentlooge advisory group / Lower Wye advisory group.	Term of Council	Drainage Board	9	Cllr. A.E. Easson Cllr. J. Watkins (substitute) Advisory Group: Cllr. M. Feakins Cllr. A.E. Webb Cllr. L. Jones Cllr. R. Edwards Cllr. A. Davies Cllr. J. Watkins	18 th May 2017 18 th May 2017 18 th May 2017 18 th May 2017 18 th May 2017 18 th May 2017 18 th May 2017 18 th May 2017

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No.	Body	Term of Office	Source of Members Allowances / Expenses	No. of Reps	Name of Councillor Appointed	Appointed at Council on
7	Cardiff Capital Region Joint Cabinet Committee	1 Year		2	Leader Deputy Leader	18 th May 2017 18 th May 2017
8	City Deal Joint Scrutiny Committee	Term of Council		1	Chair of E&D Select (vice-chair in absence)	10 th May 2018
9	Regional Transport Authority	1 year		1	Responsible Cabinet Member: Cllr. S.B. Jones	18 th May 2017
10	Local Government Association	1 Year	L.G.A.	2	Leader Deputy Leader	18 th May 2017 18 th May 2017
11	Local Government Association-Rural Commission	1 Year	L.G.A	2	Cllr. R. Edwards Cllr A.E. Webb	18 th May 2017 18 th May 2017
12	South Wales Fire Authority	Term of Council	Council	2	Cllr. V. Smith Cllr. L. Brown	10 th May 2018 18 th May 2017
13	Wye Valley Area of Outstanding Natural Beauty Joint Committee	Term of Council	Council	4	Cllr. D. Dovey Cllr. M. Lane Cllr. A. Webb Cllr. L. Jones	18 th May 2017 18 th May 2017 18 th May 2017 18 th May 2017
14	Welsh Local Government Association	Term of Council	W.L.G.A.	2	Leader Deputy Leader	18 th May 2017 18 th May 2017
15	W.L.G.A. Executive Board	Term of Council	Council	1	Leader	18 th May 2017
16	Flood Risk Mangt Committee Wales				See Category G-WLGA Appointments	
17	Welsh Centre for International Affairs	Term of Council	Council	1	Chairman of Council	18 th May 2017
18	Institute of Welsh Affairs	Term of Council	Council	1	Chairman of Council	18 th May 2017
19	Reserve Forces and Cadets Association for Wales	Term of Council	The Association	1	Cllr. L. Jones	10 th May 2018
20	S.E. Wales Strategic Planning Group	Term of Council	Council	2	Cllr R. Greenland Chairman of Planning	10 th May 2018 18 th May 2017

No.	Body	Term of Office	Source of Members Allowances / Expenses	No. of Reps	Name of Councillor Appointed	Appointed at Council on
21	Welsh Books Council	Term of Council	Council	1	Cllr. R. Greenland	18 th May 2017
22	Scrutiny Champions Wales Network	Term of Council	Council	1	Cllr L. Jones	18 th May 2017
23	Monmouthshire Adoption Panel	Term of Council	Council	1	Cllr. P. Jones	18 th May 2017
24	Monmouthshire Fostering Panel	Term of Council	Council	1	Cllr. R.G. Harris	18 th May 2017

Category 'B' – Joint Committees - Appointments made by the Cabinet

No.	Body	Term of Office	Source of Members Allowances	No. of Reps	Name of Councillor Appointed	Appointed at Cabinet
1	Gwent Joint Records Committee	Term of Council	Council	2	Councillor S. Woodhouse Councillor R.J.Higginson	10 th May 2018 10 th May 2018
2	Gwent Joint Cremation Committee	Term of Council	Council	2	Councillor S.B.Jones Councillor K.G.Williams <i>Note: at least one Cabinet member necessary</i>	6 th June 2012 5 th June 2013
3	Wales Purchasing Consortium	Term of Council	Council	1	Councillor P.Murphy	6 th June 2012
4	Prosiect Gwyrdd Joint Committee	Term of Council	Council	2	Councillor S.B.Jones Councillor P.Murphy	6 th June 2012

Category ‘C’ – Joint Committees and Local Authority Companies – Appointments Made By The Council

No.	Body	Term of Office	Source of Members Allowances	No. of Reps	Name of Councillor Appointed	Date Appointed at Council
1	Pension Fund Management Group (Joint Committee with Torfaen)	Term of Council	Council	3	Cllr. P. Jordan Cllr. P. Clarke Cllr. J. Watkins	18 th May 2017 18 th May 2017 18 th May 2017
2	Aneurin Bevan Community Health Council	Term of Council	Council	3	Cllr. A. Davies Cllr. J. Pratt Cllr. D Evans	18 th May 2017 18 th January 2019 18 th May 2017
3	Aneurin Bevan Local Health Board-Stakeholder Reference Group	Term of Council	Council	1	Cllr. P. Pavia	18 th May 2017
4	Board of Monmouthshire Housing Association	Term of Council		2	Cllr. D. Batrouni Cllr. A.E. Webb	18 th May 2017 18 th May 2017
5	Education Achievement Service	Term of Council	Council	2	Cllr R. John - Cabinet Member for Schools and Learning-as representative member of JEG. Cllr R. Greenland -to Board of Directors	18 th May 2017 18 th May 2017
6	SRS Business Solutions Ltd	Term of Council	Council	2	County Councillor P. Murphy (Cabinet Member with portfolio responsibility for finance) appointed as the representative member to the company and County Councillor R.J.W. Greenland to the Company’s Board of Directors.	18 th May 2017
7	SRS Public	Term of Council	Council	1	County Councillor P Murphy (Cabinet Member with portfolio for Resources).	18 th May 2017
8	Y Prentis	Term of Council	Council	1 member 1 officer	County Councillor R.J.W. Greenland to the Company’s Board of Directors.	18 th May 2017

No.	Body	Term of Office	Source of Members Allowances	No. of Reps	Name of Councillor Appointed	Date Appointed at Council

Category 'D' - Voluntary Organisations

No.	Body	Term of Office	Source of Members Allowances	No. of Reps	Name of Councillor Appointed	Date Appointed at Council
1	Monmouthshire and Brecon Canal Working Party	Term of Council	Council	1	Cllr. R. Roden	18 th May 2017
2	Wales Council for the Blind	Term of Council	Council	2	Cllr. J. Treharne Cllr. R.P. Jordan	18 th May 2017 18 th May 2017
3	Disability Wales (previously known as Wales Council for the Disabled)	Term of Council	Council	2	Cllr. S. Jones Mr. A. James	18 th May 2017 18 th May 2017
4	Severn Estuary Partnership	Term of Council	Council	2	Note: should have the same two members as ASERA(see above)	

Category 'E' Local Interest

No.	Body	Term of Office	Source of Members Allowances	No. of Reps	Name of Councillor Appointed	Date Appointed at Council
5	Monmouthshire County Citizens Advice Bureau	Term of Council	Council	2	Cllr P. Murphy Cllr B. Strong Two observers at trustee board meetings	18 th May 2017
6	Chepstow Senior Citizens Centre Welfare Trust	Term of Council	Council	3	Cllr D. Dovey 2 Vacancies	18 th May 2017
8	Llanellen Village Hall Committee	Term of Council	Council	1	Cllr. G. Howard	18 th May 2017
9	Llanfoist Villagers Association	Term of Council	Council	1	Cllr. G. Howard	18 th May 2017
10	Raglan Community Centre Committee	Term of Council	Council	1	Cllr. P. Jones	18 th May 2017
11	Monmouth School and Haberdashers' Monmouth School for Girls	Term of Council	Council	1	Cllr. R. Roden	18 th May 2017
12	Abergavenny Educational Foundation of King Henry VIII- Governors	Term of Council	Council	5	Mr. C.D. Woodhouse Cllr. S. Woodhouse Cllr. M. Lane Cllr.R.P. Jordan Cllr. M. Powell	18 th May 2017 18 th May 2017 18 th May 2017 18 th May 2017 18 th May 2017
13	Wye Navigation Advisory Committee	Term of Council	Council	1	Cllr. A Webb	18 th May 2017
15	Pratts Charity, Mathern	4 years from appointment	Council	2	Cllr G.L. Down Cllr P. Murphy	21 st June 2012 18 th May 2017
16	Monmouthshire Local Access Forum	Term of Council	Council	1	Cllr. A. Webb	18 th May 2017
17	Clydach Ebenezer Chapel Fund Committee	Term of Council	Council	1	Cllr J. Pratt	18 th May 2017

Category 'F' - Other

No.	Body	Term of Office	Source of Members Allowances	No. of Reps	Name of Councillor Appointed	Date Appointed at Council
1	Best Kept Village Competition	Term of Council	Council	6	Cllr. P.R. Clarke Cllr. D. Evans Cllr. B. Strong Cllr. L. Dymock Cllr. L. Jones Cllr. R. John	18 th May 2017 18 th May 2017 18 th May 2017 18 th May 2017 18 th May 2017 18 th May 2017
2	Gwent Association of Voluntary Organisations	Term of Council	Council	1	Cllr. T. Easson	10 th May 2018
3	Monmouthshire Sportlot Community Chest Committee	2 years	Council	3	Cllr B. Strong Cllr. P. Pavia Cllr. L. Jones	12 th May 2016 10 th May 2018 18 th May 2017
4	Local Government Flood Forum	Term of Council	Council	1	Cllr. P.R. Clarke	18 th May 2017
5	Armed Forces Champion	Term of Council	Council	1	Cllr. L. Jones	18 th May 2017

Category 'G' - Appointments Determined by W.L.G.A

No.	Body	Term of Office	Source of Members Allowances	No. of Reps	Name of Councillor Appointed	Nominated at Council
1	Flood Risk Management Committee Wales (in rotation with Powys and Torfaen)	Term of Council	WLGA	1	Councillor S.B.Jones	18 th May 2017

Chief Officer's Report

Children and Young People's Directorate
2018/19



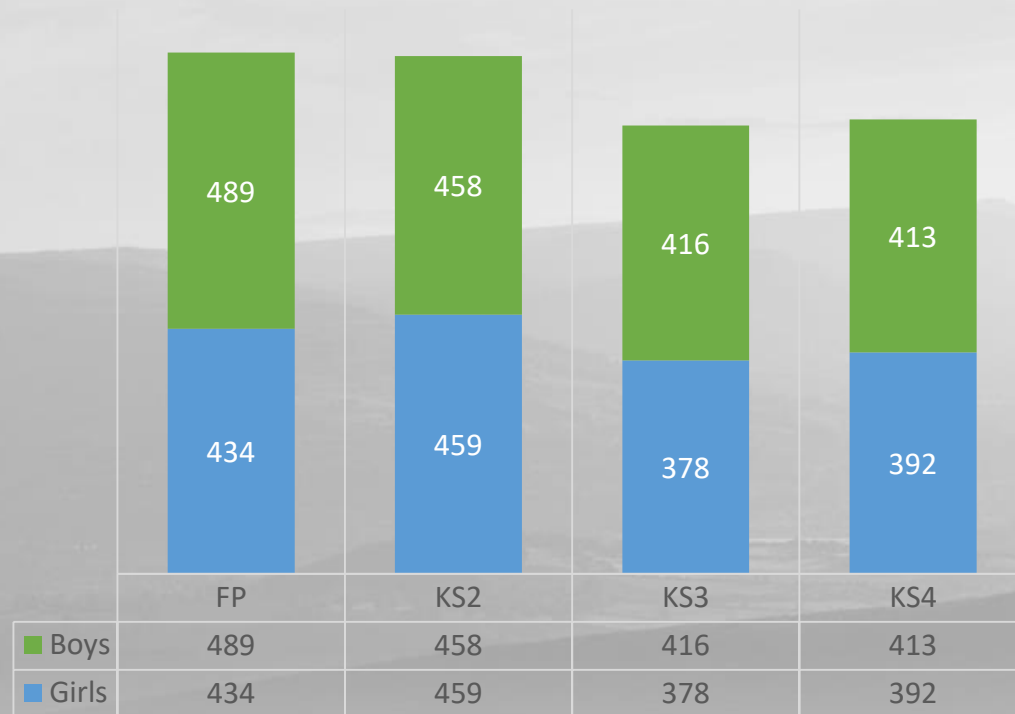
Purpose

- The purpose of this annual Chief Officer's report is to inform Council of the progress that the education system has made in the past twelve months since my last report.
- This reporting period includes the examination period that ended in August 2018, this is the second year of the 'new GCSEs'.
- The report is not limited to analysis of school based outcomes but is intended to offer a broader view of the services that we offer our children in Monmouthshire. However, it will identify area where there are concerns in school based performance.
- Detailed reports of outcomes at all key stages are taken to the Children and Young People Select Committee.



Our Context

PLASC 2019 - NUMBER OF BOYS & GIRLS



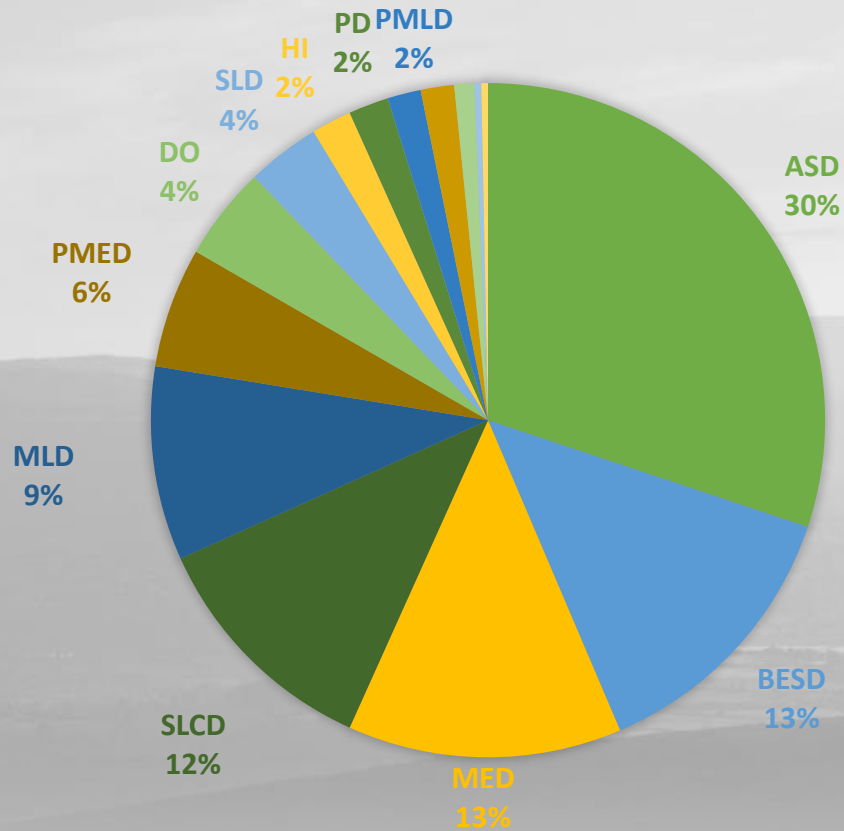
PLASC 2019 - NUMBER OF EFSM & NON-FSM



Our Additional Learning Needs Population (statements)

Page 30

SEN CATEGORY - PLASC 2019



- ASD – Autistic Spectrum Disorder
- BESD – Behaviour Emotional Social Difficulties
- MED- Medical needs
- SLCD – Speech, language and communication difficulties
- MLD – Moderate Learning Difficulties
- PMED – Physical and / or Medical Educational Difficulties
- DO – Down’s Syndrome
- SLD – Severe Learning Difficulty
- HI – Hearing Impairment
- PMLD – Profound and Multiple Learning Difficulties
- VI – Visually Impaired
- DYSL – Dyslexia
- DYSP – Dyspraxia
- GLD – General Learning Difficulties



Contents

- Context
- Chief Officer's Reflections
- Progress against 2017/18's priority areas
- A (still) reforming system
- Student outcomes
- Attendance
- Exclusions
- Our Broader work
 - Early Years
 - The Youth Service
 - Supporting young people to work
 - Early Interventions
- Finances
- Areas of focus 2019/2020
- Conclusions



Chief Officer's Reflections on 2018/19

In each of the last three years I have presented my 'Annual Report' to Council. Its earliest iterations were a definite attempt to provide all councillors with a clear understanding of where Monmouthshire's education system was. They were unashamedly focused on outcomes and reported every indicator and variance they could. This year's report sees a step away from that model. I still want Council to be fully informed of those areas where we have work to do but I also want to reflect on the system as a whole. The section on student outcomes focuses on strengths as well as areas for improvement. Much of the comparative detail across local authorities is no longer available but all the detailed reports have been presented to Children and Young People's Select Committee.



Chief Officer's Reflections on 2018/19

The last year has, in many ways, been the most challenging year since I took up the post in 2016. This report is an opportunity for me to share my review of the last year with the Council to ensure that all members have a open and honest view of what has happened in the last twelve months.

Student outcomes in 2018 moved away from the previous near continuous progress that had been seen in the last three years. In particular Foundation Phase and Key Stage 4 were not at the levels that we expect. For the first time since its introduction our primary schools saw a fall in the Foundation Phase Indicator. This was largely due to a realignment of assessments to the Literacy and Numeracy Framework. Where we had hoped to progress from our position of strength in 2017 (the first year of the new GCSEs) we saw a fall in one of the key indicators; the level 2 inclusive. However, performance in the 'new' measure, the 'Capped 9' was stronger and Monmouthshire was the only Gwent authority to perform above the Welsh average.

The Categorisation process in 2019 was also more challenging than previous years. Within the primary sector there was more volatility than we have previously seen. While we saw some schools continue their improvement (several made progress) we saw more schools needing greater levels of support. At the secondary stage two of our schools are now 'Green', this represents 1/3 of all green secondary schools in the region.

The Capped 9 will become the core accountability measure. It will consist of 9 GCSEs or equivalents and must include best of English [lit or language]/ Maths [numeracy or maths] / Science

Chief Officer's Reflections on 2018/19

Delivering excellent outcomes is only part of the role of our schools and the wide range of services that Monmouthshire offers to its children and young people. In 2018/19 we again saw our children attend our schools more often than other authorities. With attendance rates of 95.2% for our primary schools and 94.8% for our secondaries we know that our children are well supported to learn.

2018/19 has also seen another trend emerge, a pattern of higher fixed term exclusions from our schools. When talking to all of our Headteachers we hear that behaviour is becoming more challenging. This will always have a cause; it may be an underlying additional learning need, it could be linked to childhood trauma or the effects of events at home. We need to work closely with colleagues across all services so we can provide the right type of support for these learners. This has been a feature of our ALN & Inclusion Review.

In preparation for implementing the ALN and Tribunal Act. Significant work has been undertaken to streamline Statutory ALN Service functions. This includes the creation of electronic, paperless files for all pupils with statements. Regional Transformation leads are actively working with school clusters and Additional Learning Needs Coordinators (ALNCos) to ensure they are fully prepared for the implementation for the Act.

2018/19 has also been a year of significant change in our school leadership. We have seen 50% of our secondary Headteachers move on to new opportunities and the last year has seen 30% of our primary Headteachers (9 schools) appoint or be in the market for new leaders. While some of this turnover is a consequence of people reaching the end of their careers we also have to recognise that the role is becoming more demanding and that the resilience of our school leaders (and all staff) is something we need to support and promote.



Chief Officer's Reflections on 2018/19

It would be remiss of any Chief Officer not to comment on the significant changes that are happening across the education system in Wales. The 30th April saw the publication of the new curriculum. It is the cornerstone of the Welsh Government's 'National Mission' and will no doubt prove to be a huge opportunity for our schools to change the way we teach our children. This level of change will also bring challenges and it is, and will be, critical that Monmouthshire responds as a whole education system not as individual schools to ensure that there is equity across our County.

The last year has also seen the emergence of a more involved partnership arena. Of course we have some partners who are a key part of our school improvement journey. The Education Achievement Service (EAS) are a critical part of our relationships with schools. We are evolving the relationship with the EAS to ensure that their focus is clearly on the concerns that are identified in the system. It remains a close and effective relationship which has brought challenge but also support. The Directorate continues to be supported by our External Reference Group (ERG) who provide advice and challenge on a termly basis.

The funding of wellbeing and mental health initiatives by the Welsh Government's transformation funding has been led by the regional Children and Families Partnership. In the coming years we will need to ensure that we maximise our involvement in this work to ensure that our young people gain the most benefit. The development of the 'iceberg model' where support happens earlier and there is a lesser reliance upon 'specialists' will require significant development time and investment.



How have we done: areas of focus for 2018/19

Where we will focus our work	Driver for change	Linked Risk	How will we know we have been successful?	How have we done?
Conclude comprehensive redevelopment of secondary school with community leisure facilities in Monmouth <small>Page 36</small>	22 for 22	School Reform and development	School will open on time and on budget with a successful change management programme	Caldicot and Monmouth Schools are now open and operational. External works at Monmouth will be concluded by the summer
Ongoing focus on Vulnerable learners	22 for 22 16/17 outcomes for some groups of learners are not good enough	FSM Learners' outcomes are not improving as quickly as we wish	Across all four secondary schools FSM performance improves	FSM outcomes at Key Stage 4 are still an area of significant concern
Continue to raise standards in education including STEM subjects	22 for 22 16/17 outcomes for some groups of learners are not good enough	Improving outcomes for all learners	Outcomes in all key accountability measures improve	Outcomes at Key Stage 2,3 & 5 are strong but in 2018 outcomes in the Foundation Phase and KS 4 are not where we expect them to be
Review and develop leadership structures across schools	22 for 22 Schools are dynamic organisations and leadership is critical to their success – we need to ensure we have a developed model for leadership development	That we do not have sufficient excellent leadership across all of our schools There will remain financial pressures in the		We have established our first formal federation across schools with an Executive Headteacher and agreed a new Executive Headteacher appointment in a secondary school

How have we done: areas of focus for 2018/19 (Contd.)

Where we will focus our work	Driver for change	Linked Risk	How will we know we have been successful?	How have we done?
Implement the findings of the ALN & Inclusion review Page 37	22 for 22 The MCC provision needs to be update to improve learner experiences and prepare for the new legislation	Financial risk Implementation of the ALN & Inclusion Review Changing legislative requirements	The consultation will be completed and pending outcomes a further decision taken by Cabinet to implement the changes	Partial implementation of the ALN & Inclusion Review. Second phase in progress with consideration of Mounton House Special School and further reforms
Review of the Catchment and Nearest School Policy	22 for 22 As the County sees development we need to ensure our schooling provision is appropriate	Population change and growth Financial pressures	The catchment, admissions and transport policies are fit for purpose	First phase completed in April 2019 with changes made to Monmouth and Chepstow's catchment areas and revisions to the admission policy
Review of Home to School Transport	22 for 22	Financial pressure Population change	Policies are affordable, sustainable and focused on active travel	Work is ongoing

‘Change is the only constant in life’

The Welsh education system continues its path of reform as set out in the ‘National Mission’ document.

Curriculum

- On the 30th April the new Curriculum for Wales was published for an extended consultation period prior to its implementation in 2022. Its development has been led by Pioneer Schools and experts.

Accountability

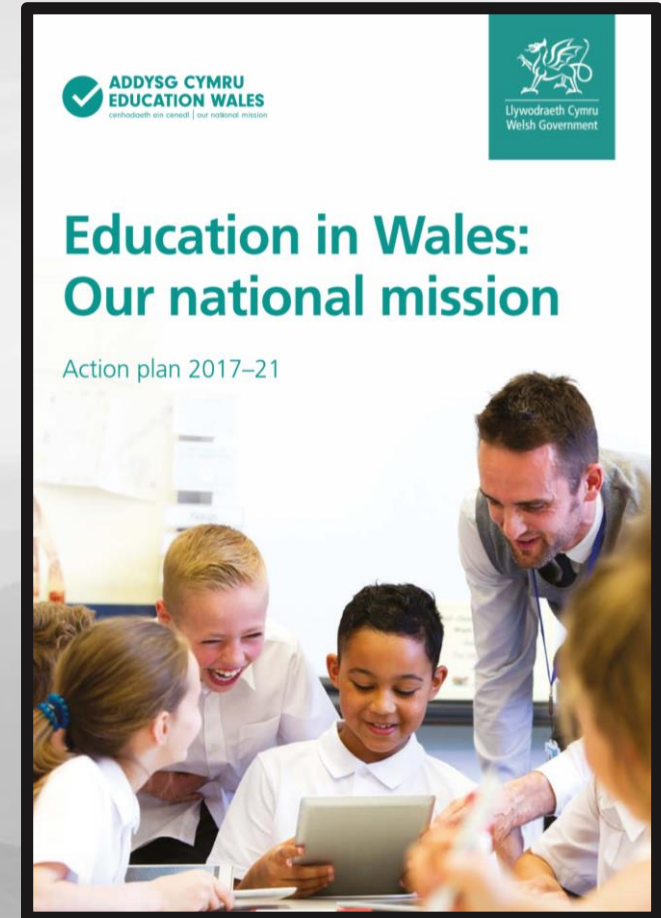
- Alongside the new curriculum there have been steps taken to move away from a ‘high stakes’ accountability framework to a more constructive system which is based on formative not summative assessment and school led priorities. Changes to the categorisation process should also be expected in the next year.

Inspection

- Estyn inspection of schools not in a follow up category will be paused for a year to allow schools to prepare for its implementation. The Welsh Government has also announced significant grant funding to support professional learning in this crucial phase.

Additional Learning Needs

- The Additional Learning Needs and Education Tribunal (Wales) Act is designed to strengthen provision across Wales for all learners with ALN, in all language settings. The local authority will continue to work collaboratively with key partners over the next academic year to implement ALN transformation programmes in readiness for the implementation of the new ALN Code from September 2020.



Student Outcomes



The big picture

All Pupil Performance & Rank in Wales

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Outcomes: at a glance

2018 Educational Attainment

- Attainment at Foundation Phase and Key Stage 3 is much higher than the Wales average, **however the rates of improvement are slower than Wales.**
- Attainment at Key Stage 2 is also higher than the Wales average, but the rate of improvement since 2016/17 is faster than Wales.
- Attainment at Key Stage 4 is higher than the Wales average, **but shows a slower rate of improvement than that across Wales.**
- Attainment at Key Stage 5 has been above the Wales average since 2014/15, and the rate of improvement has been higher than that across Wales since 2014/15.

Attainment by Gender

- Between 2014/15 and 2017/18 the gender gap narrowed at Key Stage 2 and Key Stage 3. The gender gap remains significantly below the Wales gender gap for all key stages.
- **The gender gap widened for all key stages between 2016/17 and 2017/18, due to a decline in boys' performance at all key stages, significantly at FP and Key Stage 4.**
- Performance of both boys and girls at each key stage remains significantly above the Wales average.

Attainment by Free School Meals (FSM)

- FP performance of FSM pupils in 2017/18 is above the Wales average, and the gap between FSM and non FSM pupils has narrowed since 2016/17, and is roughly in line with 2014/15. It is narrower than the Wales gap.
- KS2 performance of FSM pupils in 2017/18 is higher than the Wales average, but the gap has narrowed since 2014/15 and remains narrower than for Wales.
- **KS3 performance of FSM pupils in 2017/18 is below the Wales average. There's been a slight narrowing of the gap since 2014/15, but the gap is still wider than across Wales.**
- **At KS4, the 2017/18 L2 incl, performance of FSM pupils was significantly below the Wales average. The FSM/non FSM gap has substantially widened since 2014/15, and is wider than the Wales average.**

Outcomes, expected levels +1: at a glance

2018 Educational Attainment – Expected Level + 1

- The proportion of pupils achieving the FPI+1 fell by 4.7pp between 2014/15 and 2017/18, and by 8.4pp from 2016/17.
- The proportion of pupils achieving the CSI+1 at KS2 rose by 5.8pp between 2014/15 and 2017/18, and by 0.2pp from 2016/17.
- The proportion of pupils achieving the CSI+1 at KS3 rose by 2.8pp between 2014/15 and 2017/18, and fell by 4.2pp from 2016/17.
- The proportion of pupils achieving 5A*/As rose by 6.4pp between 2014/15 and 2017/18, but fell by 0.5pp from 2016/17. The proportion of pupils achieving 5A*/As remains above that for Wales, and the gap between Monmouthshire and Wales had risen to 5.0pp in 2017/18.

Attainment by Gender – Expected Level + 1

- The gender gap between boys and girls achieving the FPI+1 fell by 4.4pp between 2014/15 and 2017/18, and by 7.1pp from 2016/17.
- The gender gap between boys and girls achieving the CSI+1 at KS2 fell by 3.7pp between 2014/15 and 2017/18, and by 5.0pp from 2016/17.
- The gender gap between boys and girls achieving the CSI+1 at KS3 rose by 0.8pp between 2014/15 and 2017/18, and by 4.3pp from 2016/17.
- The gender gap between boys and girls achieving 5A*/As at KS4 rose by 1.2pp between 2014/15 and 2017/18, but fell by 1.1pp from 2016/17.
- Across all key stages, boys' and girls' performance declined or remained constant compared to 2016/17, except for KS2, where boys improved slightly.

Attainment by Free School Meals (FSM) – Expected Level + 1

- The gap between FSM and non-FSM pupils achieving the FPI+1 fell by 10.4pp from 2016/17, and by 16.4pp from 2014/5.
- The gap between FSM and non-FSM pupils achieving the CSI+1 at KS2 rose by 4.9pp from 2016/17, and had risen by 5.7pp from 2014/15.
- The gap between FSM and non-FSM pupils achieving the CSI+1 at KS3 dropped by 2.0pp from 2016/17, and rose by 1.5pp from 2014/15.
- The gap between FSM and non-FSM pupils achieving 5A*/As at KS4 fell by 1.4pp from 2016/17, and had risen by 3.6pp from 2014/15.



Foundation Phase

Strengths

Attainment in the FPI has declined in 2018 due to the realignment of the Foundation Framework to the LNF. The resultant dip in Monmouthshire is greater than across Wales and the region.

The proportion of pupils achieving the FPI+1 has fallen by 4.7pp over the last four years.

Attainment in PSD at O5+ is lower than the previous year.

The gender gap increased to 7pp in the FPI in 2018. This is because the performance of boys in LLCE has declined compared to girls.

The gender gap at O6+ is much more significant, especially in LLCE and PSD.

The performance of FSM pupils continues to be below that of non-FSM pupils. Over the last five years, there has been little improvement in reducing the gap between FSM and non-FSM pupils.

Areas for improvement

Historically performance in the Foundation Phase has been strong with attainment consistently above the Wales average.

The performance of both boys and girls is significantly above Wales, continuing the trend of the last five years.

At O6+, the gender gap has fallen by 4.4pp over the last four years.

Performance of FSM pupils in the Foundation Phase in 2018 is above the Wales average.

The gap between FSM and non-FSM learners is smaller than the Wales gap in 2018 and continues the trend of previous years.

The gap between FSM and non-FSM pupils achieving the FPI expected level +1 has closed significantly over the last five years.



Key Stage 2

Strengths

Performance at the end of Key Stage 2 continues the improving trend of the last five years. Over 95% of pupils achieved a L4+ in a core subject.

Attainment at the expected level +1 in the Key Stage 2 CSI is higher than the Wales average and the rate of improvement since 2017 is faster than Wales.

Girls continue to outperform boys in the KS2 CSI expected and expected +1. However, the gap in Monmouthshire has been consistently smaller than across Wales during this period.

The proportion of pupils attaining the KS2 CSI has increased significantly over the last four years.

Over the last five years, the gap in performance between FSM and non-FSM pupils at the end of key stage 2 has closed significantly. As a result, it is narrower than for Wales.

Attainment of FSM pupils is higher than the Wales average.

The overall rate of improvement for non-FSM pupils for the KS2 CSI expected and expected +1 has been faster in Monmouthshire than across Wales since 2014.

Nearly all pupils make 2+ levels of progress between FP and KS2. This is a higher proportion than across the region as a whole

Areas for improvement

Valued added data shows a positive profile for most groups of pupils at the end of Key Stage 2 for nearly all groups of pupils. However, the progress made by FSM pupils is significantly below the average rate across the LA.



Key Stage 3

Strengths

Attainment at the end of Key Stage 3 is above Wales and continues the trend of the last five years. However, across most indicators the rate of improvement between 2015 and 2018 is slower in Monmouthshire than nationally and as a result, the gap in attainment is closing.

Girls continue to outperform boys at both L5+. However, the gap has narrowed over the last four years and has remained below the Wales gap.

The performance of both boys and girls is above the national average.

Overall, the performance of pupils achieving the KS3 CSI has improved over the last three years.

The majority of pupils make 2+ levels of progress between Key Stage 2 and 3 in mathematics and science

Areas for improvement

Attainment of FSM pupils at the end of KS3 is below the Wales average.

Overall the gap between FSM and non-FSM pupils continues to be greater than across Wales and is now the second highest in the last five years.

The gap between these two groups at the end of Key Stage 3 is twice as large as at the end of the Foundation Phase and Key Stage 2.

Girls continue to outperform boys at L6+ and over the last three years, the gap has widened.

Just over half of pupils make 2+ levels of progress in English between Key stage 2 and 3.



Key Stage 4

Strengths

Attainment in 2018 at the end of Key Stage 4 continues to be above Wales for all indicators.

Monmouthshire outcomes have been above Wales across L2+ and L2 since 2014.

Attainment at L1 Threshold has been above the Wales average for four out of the last five years.

Performance in five A*/A remained consistent with 2017 and is above the Wales average in 2018. The gap between performance in Monmouthshire and Wales has increased for this indicator.

Performance of both boys and girls at each key stage remains significantly above the Wales average.

Areas for improvement

Over the last three years, outcomes in Monmouthshire show a slower rate of improvement compared to the rate across Wales. As a result, the gap in outcomes has closed.

A* - C performance in core subjects in 2018 are lower than in 2017.

The gender gap widened in 2018 due to an overall decline in the performance of boys.

At the end of Key Stage 4, the attainment of FSM pupils in 2018 for the Level 2 Threshold including English/Welsh and mathematics is significantly below the Wales average.

The FSM/non FSM gap has substantially widened since 2015. In 2018, the gap is greater than the gap across Wales.

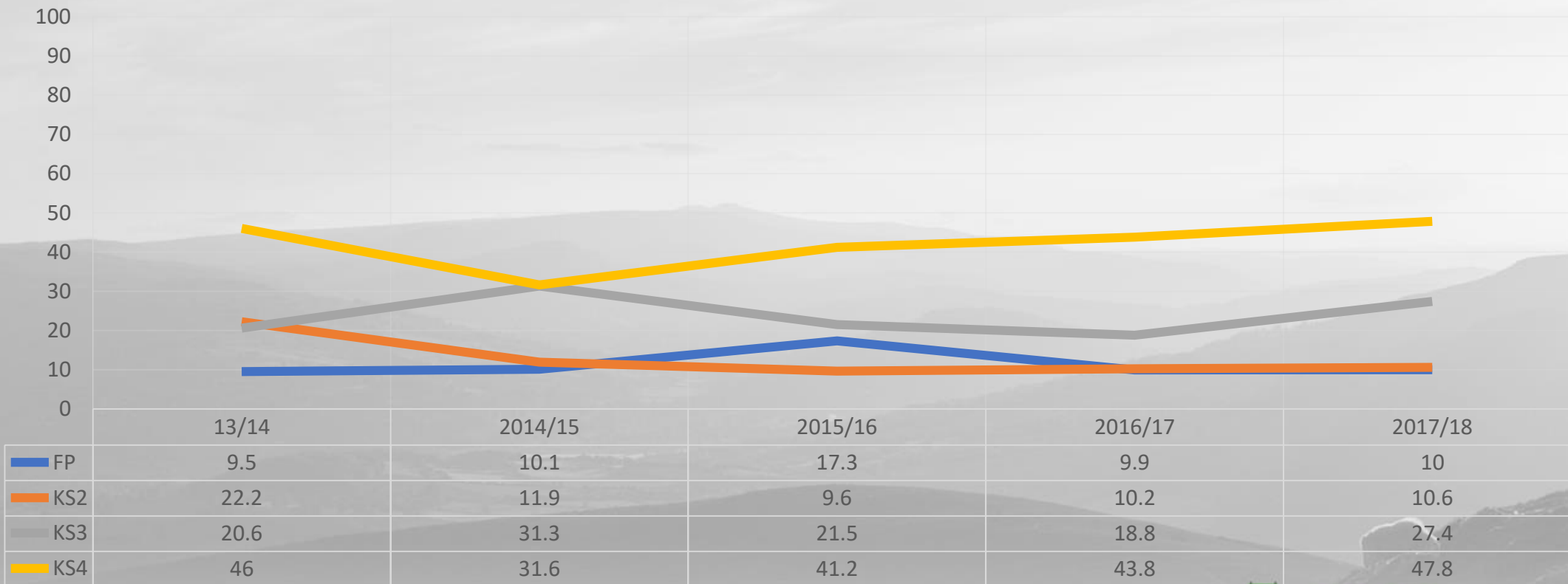
Value added data shows a positive profile for most groups of pupils. However, progress for pupils eligible for FSM is significantly below national.

Pupil progress is mostly at, or above, national averages across the four secondary schools although, the link between progress and attainment is less secure.



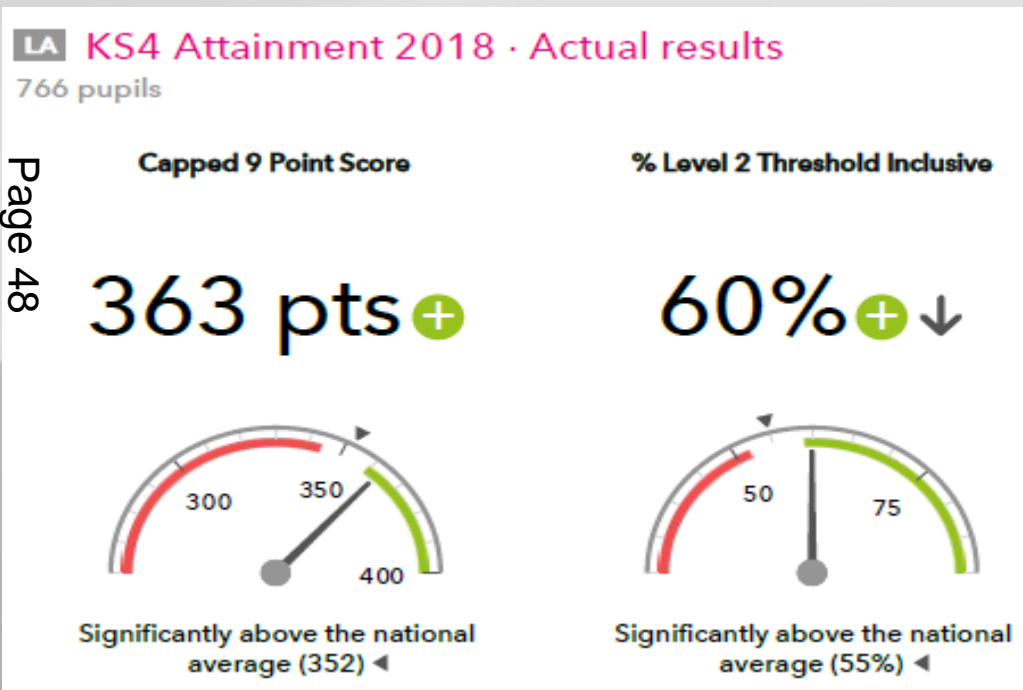
The eFSM Challenge

FSM GAP (NONFSM - FSM)



Asking more difficult questions

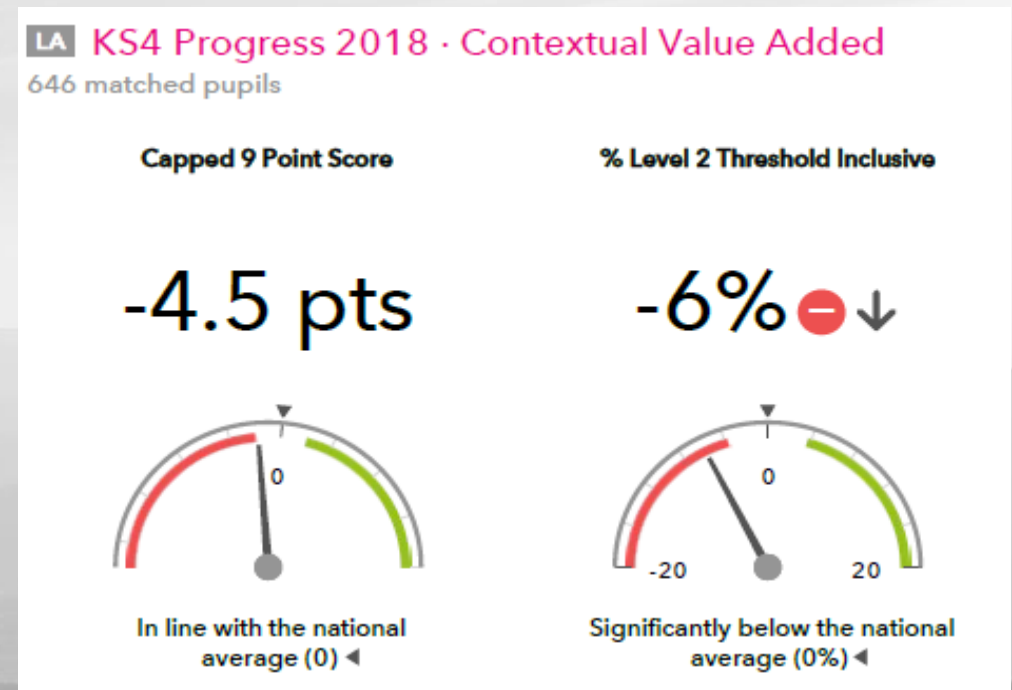
Attainment



KS4 attainment gauges

Compares attainment to the national average. Statistical significance is indicated for both the attainment gap (green = above, red = below) and for changes in attainment since the previous reporting year's result (up = rise, down = fall)

Achievement



Progress (achievement) gauges

VA or CVA progress compares attainment of each individual pupil with that of similar pupils nationally. Statistical significance and trend indicated. Matched pupils only (pupils with KS2 prior attainment) are included within progress.

Priorities for improvement across the age range

Foundation Phase - Priorities for Improvement

- Boys performance in LLC
- Attainment at expected level +1
- Performance of FSM pupils

Key Stage 2 – Priorities for improvement

- Progress of FSM pupils in relation to their individual starting points.

Key Stage 3 – Priorities for improvement

- Performance of FSM pupils
- Performance of boys at the higher levels
- Progress of pupils in English between KS2 and 3.

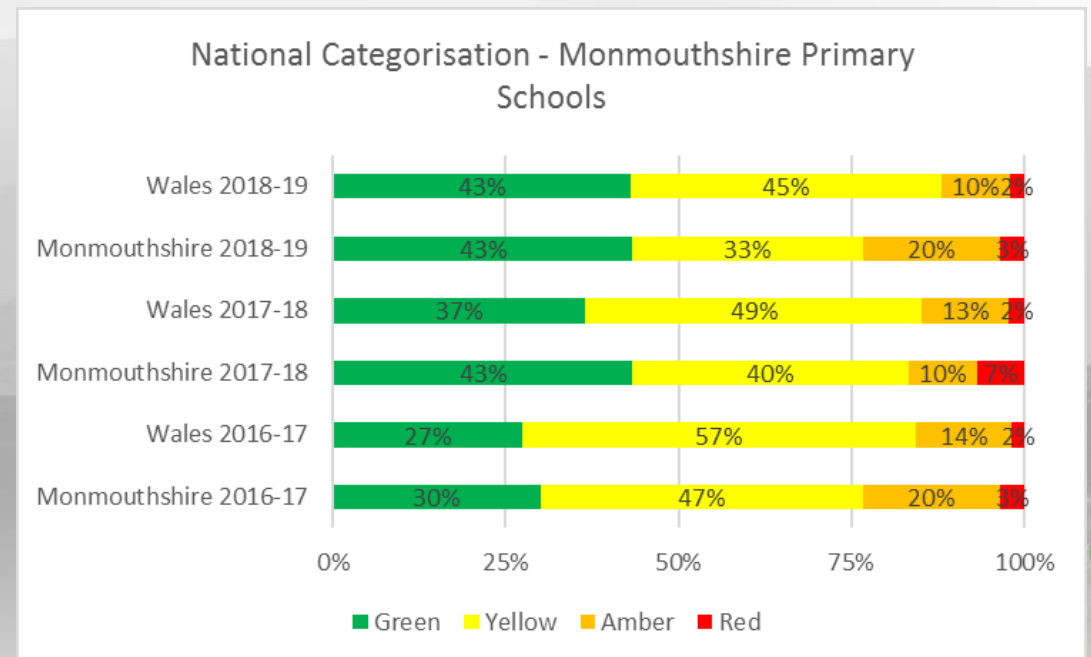
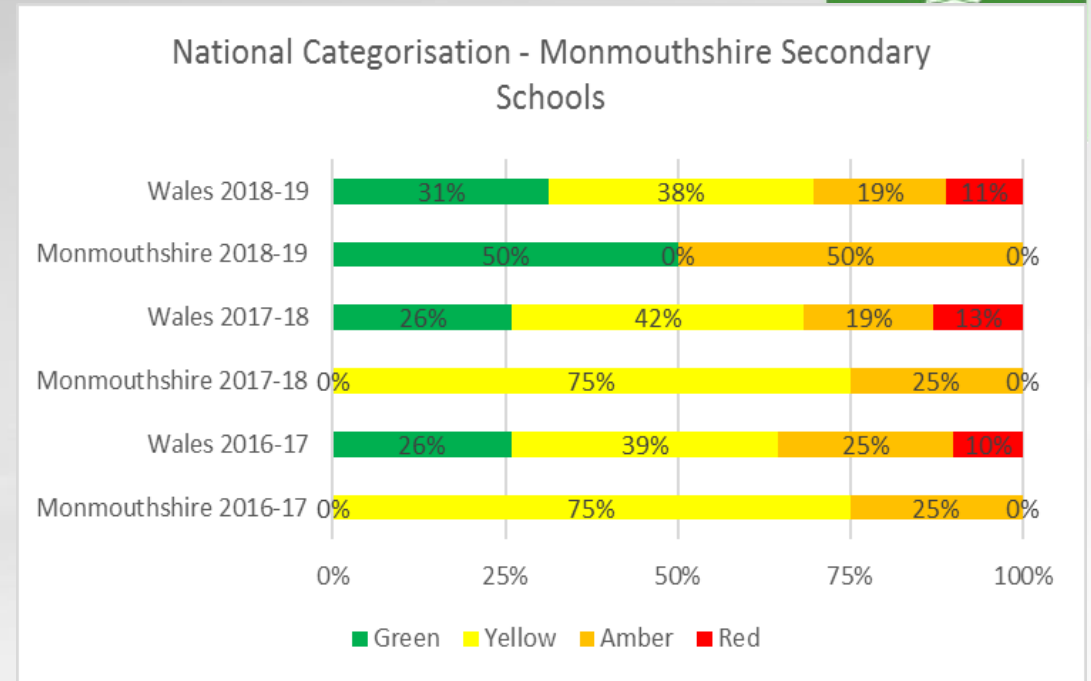
Key Stage 4 – Priorities for Improvement

- Attainment of FSM pupils
- Progress of pupils between the end of Key Stage 2 / Key Stage 4 and Key Stage 3 / Key Stage 4.



Categorisation of schools

- There are 4 categories for schools: Green, Yellow, Amber and Red.
- For secondary schools, 2 schools are now Green in 2018/19, 2 schools are Amber. There were no schools in the Yellow or Red categories.
- For primary schools, there were more schools in the Amber category, but fewer in the Yellow and Red categories. Percentage of schools in the Green category this year is comparable to Wales.

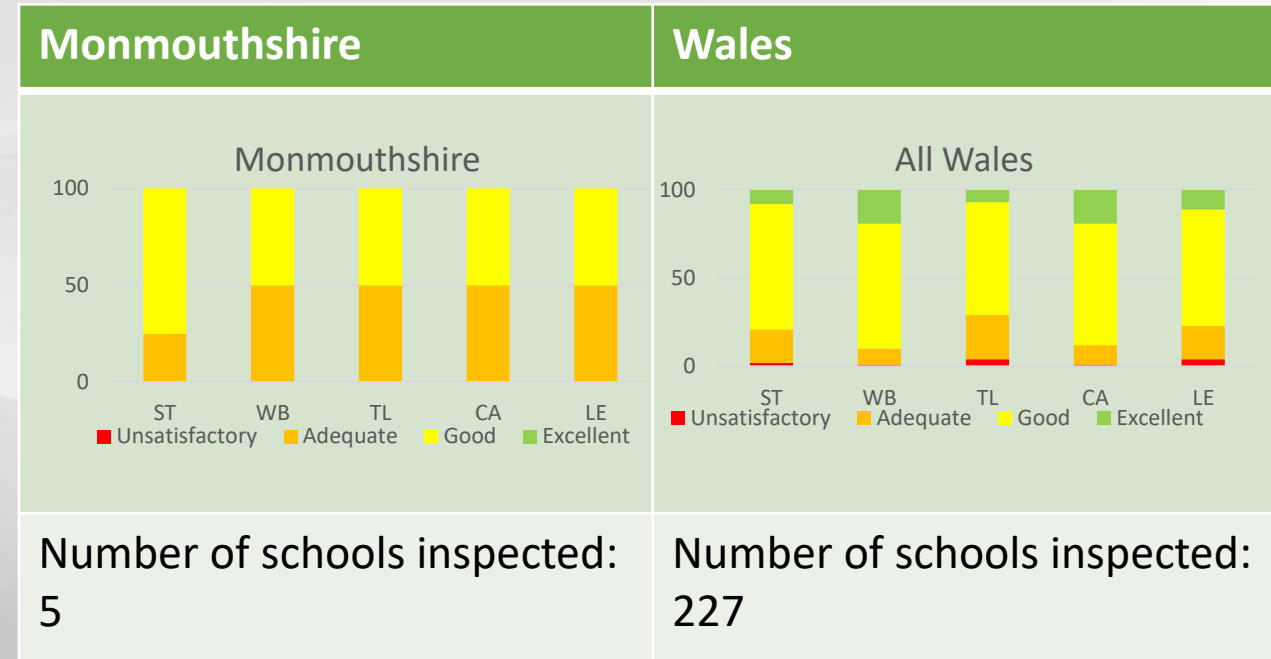


Estyn Outcomes

Between 2017 and 2018, Estyn inspected five schools and identified 60% of schools inspected as requiring follow-up. All schools in follow-up in are in Estyn review.

There were no schools placed in the category of requiring significant improvement or special measures during the same period.

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Understanding the Estyn Position

- **Between September 2017 and August 2018:**
- There are no schools judged as being unsatisfactory for any indicator and is in line with other similar authorities.
- However, there are no excellent judgments for any indicator in Monmouthshire and this does not compare well to national outcomes or other similar authorities. This continues the trend seen in the previous Estyn Framework.
- The proportion of schools judged to be good for standards in Monmouthshire is above the national average, comparable with Powys but below Ceredigion.
- The proportion of schools judged good or better is lower than the national average and other similar authorities for all other indicators.
- In contrast, the proportion of schools judged to be adequate is significantly higher than other similar authorities and across Wales.
- The overall profile for Monmouthshire, based on the schools inspected during this period indicates that too few schools are judged good or better when compared to national outcomes and other similar authorities.
- Although not all Monmouthshire schools were not inspected during this period, the profile between 2014 - 2017 shows that there are no excellent judgements and that the proportion of unsatisfactory judgements is above the national profile in two inspection areas.



School Attendance



Primary Attendance

- Monmouthshire's primary attendance was 95.2% in 2017/18. This was a fall of 0.4 percentage points on 2016/17. This fall is attributed to health issues in the region; e.g. measles, scarlet fever.
- Despite this fall, attendance rates in Monmouthshire of primary aged pupils (4-11 years) have been consistently high over the past 5 years when compared with the rest of Wales. When using Welsh Government statistical data releases to compare our performance with our statistical neighbours the following table shows that Monmouthshire has had the best primary attendance over the last 5 years.

Statistical Neighbour	2013/14	2014/15	2015/16	2016/17	2017/18
Ceredigion	94.6%	95.7%	95.4%	95.3%	95.0%
Pembrokeshire	94.8%	95.0%	95.0%	94.9%	94.8%
Monmouthshire	95.8%	95.8%	95.7%	95.6%	95.2%
Powys	95.6%	95.6%	95.7%	95.4%	95.0%
Vale of Glamorgan	95.3%	95.3%	95.3%	95.1%	94.7%
Wales	94.8%	94.9%	94.9%	94.9%	94.5%



Secondary Attendance

- Monmouthshire's secondary attendance was 94.8% in 2017/18. This is a fall of 0.2 percentage points on 2016/17.
- Despite this fall, attendance rates in Monmouthshire of secondary aged pupils (11-16 years) have been consistently high over the past 5 years when compared with the rest of Wales.
- When using Welsh Government statistical data releases to compare our performance with our statistical neighbours the following table shows that Monmouthshire has had the best secondary attendance in 3 of the last 5 years.
- Monmouthshire's secondary attendance is 1.0 percentage points above the Welsh average in 2017/18. Monmouthshire was the top performing Welsh Local Authorities in 2017/18. Monmouthshire has consistently been in the top 2 performing Local Authorities in 5 of the last 6 years.

Statistical neighbour	2013/14	2014/15	2015/16	2016/17	2017/18
Powys	94.3%	94.6%	94.9%	94.5%	94.5%
Ceredigion	94.5%	94.5%	94.6%	94.9%	94.5%
Pembrokeshire	93.4%	93.2%	93.3%	93.8%	93.7%
Vale of Glamorgan	94.2%	94.7%	95.0%	95.0%	94.5%
Monmouthshire	94.5%	94.6%	94.7%	95.0%	94.8%
Wales Average	93.6%	93.8%	94.2%	94.1%	93.8%



Exclusions



Primary Exclusions

- Fixed term exclusion rates in primary schools fell slightly, falling by 17 days from 184.5 days to 167.5 days, a small fall of 9.2%.
- Despite the total number of days falling slightly, the number of pupils excluded from primary schools increased from 29 in 2016/17 to 52 in 2017/18, a rise of 79%. The number of episodes lost due to fixed term exclusion also increased from 95 in 2016/17 to 119 in 2017/18, a rise of 25.2%.
- There is no national comparative data available and comparisons are difficult as there is a variation in provision across Local Authorities.
- Just over half, 53.8% of the primary aged pupils who were subject to FTE in 2017/18 came from 4 schools. These 4 schools accounted for 75.6% of all episodes of FTE and 66.6% of the total number of days lost to FTE.
- In two of these schools pupils who were fixed term excluded are now in specialist provision and officers and support services worked closely with schools to provide support and intervention.
- The number of pupils that have been excluded from primary provision has increased by 173.7% since 2012/13 and the number of episodes has increased by 250% over the same period. However the days lost per episode has fallen slightly by 6%.
- Monmouthshire is aware that this is an area where there is a need to develop provision and the development of primary intervention strategies and provision is being actively worked on as part of the ALN and Inclusion review. This will enable schools to meet a wider range of pupil need where underlying factors such as additional learning needs and in some cases home circumstances can result in challenging behaviour being presented in an educational context.
- During the above period (2012/13 to 2017/18) the number of children being supported by the Pupil Referrals Service at Primary phase has increased from 4 to 23.
- There was 1 primary permanent exclusion in 2017/18. This resulted in the Local Authority having to put in place bespoke provision until a placement, which met the child's complex needs, was secured.



Primary Exclusions

	Permanent Exclusions	Pupils subject to FTE	Episodes of FTE	Days lost due to FTE	Days lost to FTE per Pupil	Days lost to FTE per episode
2012/2013	0	19	34	50.5	2.68	1.49
2013/2014	0	21	40	60	2.86	1.5
2014/2015	1	20	25	41	2.05	1.64
2015/2016	0	22	67	111	5.04	1.66
2016/2017	1	29	95	184.5	6.36	1.94
2017/2018	1	52	119	167.5	3.22	1.4



Secondary Exclusions

- There were not any secondary permanent exclusions in 2017/18. (There was 1 permanent exclusion but this was 1 overturned on appeal to an independent panel but reinstatement was not directed). This resulted in the Local Authority providing some interim provision and facilitating a transfer to a new school.
- Fixed term exclusion rates in secondary schools fell slightly, falling by 27.5 days from 522.5 days to 495 days, a small fall of 5.2%.
- Despite the total number of days falling slightly, the number of pupils excluded from secondary schools increased from 134 in 2016/17 to 146 in 2017/18 a rise of 8.9%. The number of episodes lost due to fixed term exclusion also increased from 331 in 2016/17 to 335 in 2017/18, a rise of 1.2%.
- There is no national comparative data available and comparisons are difficult as there is a variation in provision across Local Authorities.
- The Local Authority worked closely with school to provide both support and challenge and the PRU provided full time provision for 15 young people who were at risk of permanent exclusion in 2017/18.
- The number of pupils that have been excluded from secondary provision has increased by 20.66% since 2012/13 and the number of episodes has increased by 58% over the same period. However the days lost per episode has fallen by 34.8%.
- Monmouthshire is aware that this is an area where there is a need to develop earlier intervention and expansion of the PRU provision has been agreed as part of the of the ALN and Inclusion review. PRU outreach provision has been agreed and will be placed in each secondary school.
- This will enable schools to provide earlier intervention and enable a more proactive response rather than provide when the pupil is at risk of permanent exclusion or has been permanently excluded from school.
- During the above period (2012/13 to 2017/18) the number of children being supported by the Pupil Referrals Service at Secondary phase has increased from 19 to 24. However more of these are now on roll and require full time provision.



Secondary Exclusions

	Permanent Exclusions	Pupils subject to FTE	Episodes of FTE	Days lost due to FTE	Days lost to FTE per Pupil	Days lost to FTE per episode
2012/2013	1	121	212	481	3.97	2.27
2013/2014	0	100	188	278.5	2.78	1.48
2014/2015	0	117	245	371.5	3.17	1.52
2015/2016	5	127	288	475.5	3.74	1.65
2016/2017	2	134	331	522.5	3.9	1.58
2017/2018	1 (but this was overturned on appeal)	146	335	495	3.4	1.48



Our Broader Work

Supporting our Children pre-school and in their wider lives

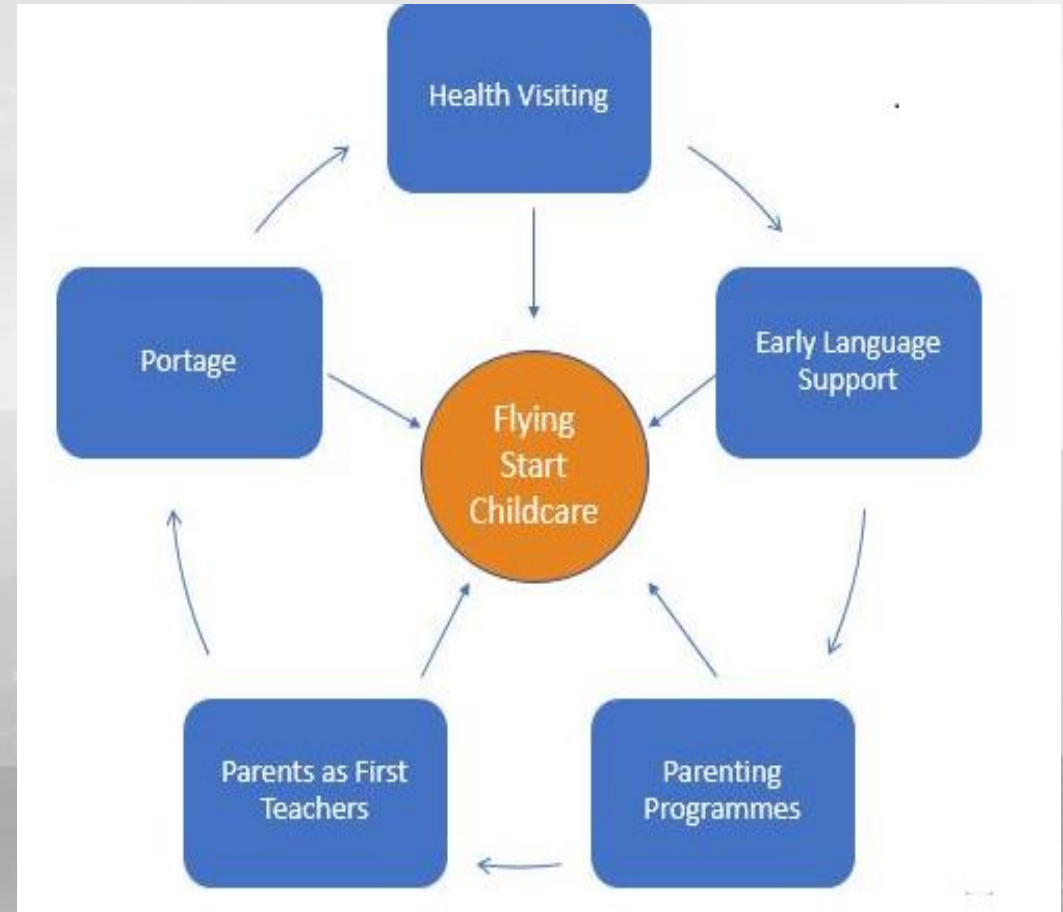


Early Years:

The building blocks of future success (Flying Start)

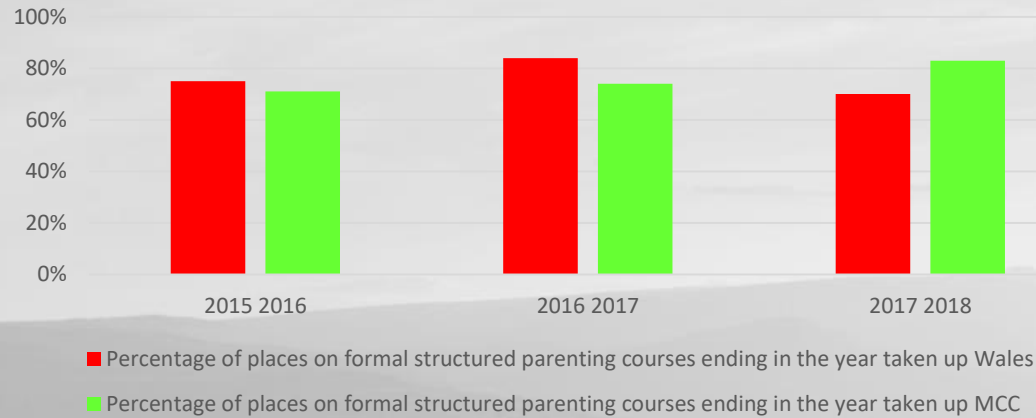
Our work with the early years focuses on speech, language and communication. The academic research shows that:

- At 3 years of age, poorer children are estimated to be an average of 9 months behind their more affluent peers.
- By 4 years of age, a child in a professional family has experienced 45 million words. A child in a family receiving income benefits has experienced 13 million words.
- Two thirds 2/3 of 7 to 14 year olds with serious behaviour problems have language impairment.
- 50 – 90% of children with persistent speech, language and communication difficulties will go onto have reading difficulties

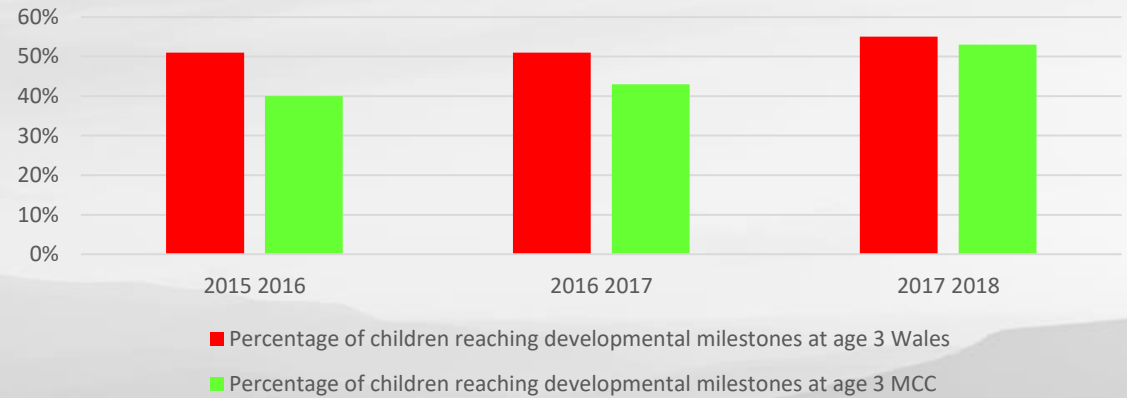


Early Years – Flying Start

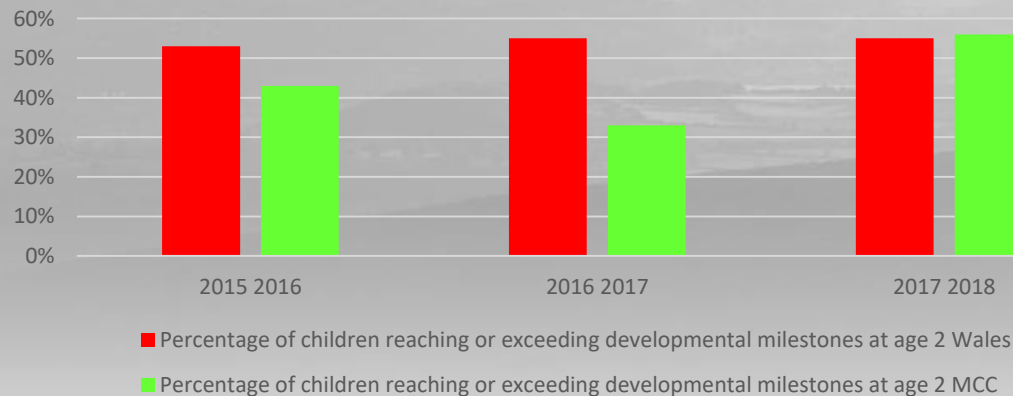
Comparison of uptake of Flying Start formal structured parenting courses - Wales and Monmouthshire (2015 to 2018)



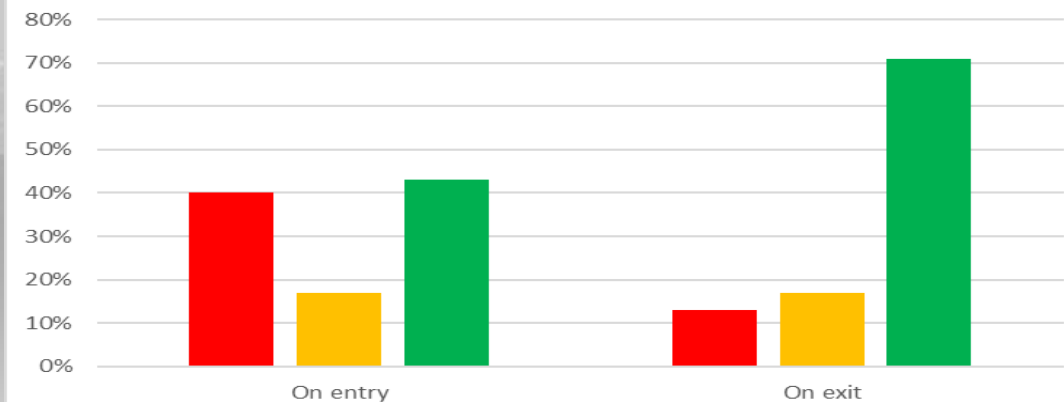
Comparison of children reaching or exceeding developmental milestones at 3 years - Wales and Monmouthshire (2015 to 2018)



Comparison of children reaching or exceeding developmental milestones at 2 years - Wales and Monmouthshire (2015 to 2018)



All Children 2018-19 - Wellcomm Assessments

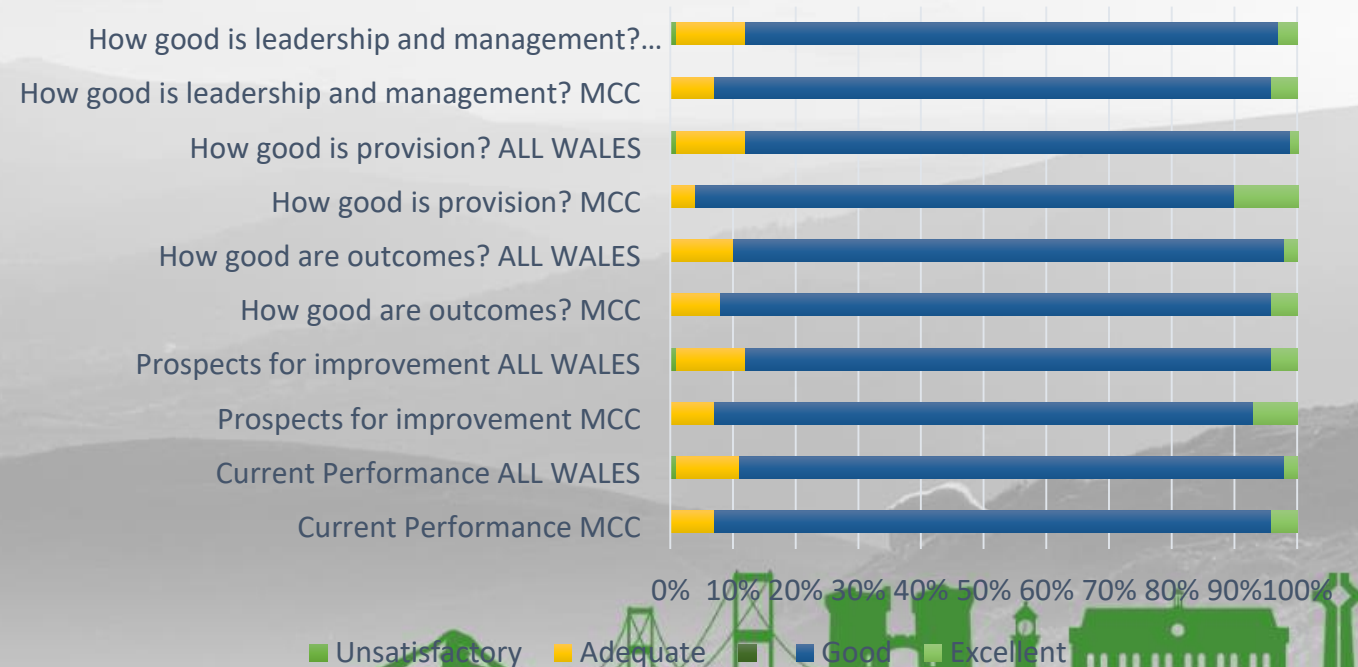


Non-maintained Early Years Education

- Evaluation of Estyn inspections of non-maintained settings over the last 5 years demonstrates that Monmouthshire non-maintained settings are performing better than the rest of Wales.
- 93% of Monmouthshire settings have achieved at least good for current performance, as opposed to 89% across Wales as a whole. 4% were categorised as excellent, which is double the national average.
- Prospects for improvement are also significantly higher in Monmouthshire, with 86% good and 7% excellent, compared to the All Wales figures of 84% good and 4% excellent.
- 11% of Monmouthshire settings inspected during this period were reported as achieving excellence for Key Question 2 – How good is provision?
- No Monmouthshire settings were reported as unsatisfactory in any area.
- Since January 2019, there has been a change to the way non-maintained FPN providers are inspected. Estyn and Care Inspectorate Wales (CIW) now jointly inspect non-maintained nursery settings. Estyn and CIW inspectors will work together to evaluate a setting, with Estyn leading on the quality and standards of education and CIW focusing on childcare.

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Estyn Outcomes Non-Maintained Settings 2013/14 to 2017/18 Comparison of Monmouthshire with All Wales Data



Early Years:

The delivery of the Welsh Government's 30 hour childcare offer

- Childcare Engagement Officer has been in post since January 2019
- A range of posters, leaflets and social media have been produced to promote the Childcare Offer
- Newport CC opened for MCC applications on 27th November (2 weeks later than planned)
- Funding has been provided to eligible families since 7th January 2019, as planned
- We currently have 90 childcare providers registered to provide the Childcare Offer for Monmouthshire families. These are spread across the different types of childcare as follows:
 - Childminders – 27 registered
 - Day nurseries and playgroups – 37 registered
 - Out of county providers – 26 registered
 - During the spring term, a total of 507 applications were received
 - 469 of these applications were approved, 22 were refused as parents weren't eligible and 16 are awaiting further information to confirm eligibility
 - A further 67 applications have been received to date for the summer term and 43 of these have been approved



Youth Services:

To support young people's social, emotional and intellectual development through the Youth Work curriculum

This year the work of the Youth Service and its partners has seen:

- Young people have accessed positive experiences and opportunities that are safe, fun and enjoyable
- Young people gained knowledge and develop skills and confidence
- Young people choose to be involved and work on things that are important to them
- Young people accessed a range of opportunities and support methods to meet their needs, where discrimination is challenged
- Young people's views, experiences and ideas were listened to and valued
- Young people had opportunities to work with others and make a difference
- Young people made a difference to the way plans and decisions are made
- Young people were informed about the ways their ideas have been used and why
- Young people were given information that is good quality, clear and accessible and enables them to make informed decisions



Youth Services:

To support young people's social, emotional and intellectual development through the Youth Work curriculum

- Open access youth clubs and centres continued to operate around the county, including after-school clubs lunchtime clubs and Welsh language provision.
- Offered school holiday provision outside of term time, including running educational trips and visits
- Took part in reduce work to identify need, offer opportunities and tackle youth ASB
- Co-ordinated and supported a raft of community events
- Increased its volunteering offer both in D of E and service-wide
- Supported the election of a new board for E2C, whose members in turn represented on the regional youth forum, the Wales Youth Parliament and the British Youth Council.
- Facilitated a record breaking number of returns for the Make Your Mark survey, and discussed the results in the Youth Conference with over 40 young people from each secondary school attending.
- Facilitated a Local Democracy Day for young people to get a chance to meet and quiz local councillors
- Became number 1 in Wales for D of E enrolments and completions of awards
- Extended the pilot of the Year 6 transition programme in the south of the county
- Supported the delivery of Cycle Training Monmouthshire in primary schools across the county
- Delivered a range of workshops to young people in secondary schools around issues such as LGBT awareness, confidence, self-esteem, body image, safeguarding and healthy eating.
- Offered one to one and small group support to young people identified as at risk or vulnerable.
- Continued to run the GIRL project in some areas of the county
- Developed our equality work in secondary schools and the community, which resulted in the group facilitating Monmouthshire's first ever Youth Pride which was attended by over 750 people. The group also won a V Award for Equality & Diversity work.
- Expanded on last year's triathlon by opening up a second day to 11 primary schools to aid with transition from Year 6 to Year 7.
- Expanded on last year's summer camp by opening up to two schools during the one week.
- Piloted Welsh language provision in Caldicot School
- Developed a Youth ASB role to work alongside partners to identify and support the reduction in Youth ASB across the county.
- Coordinated an activity day for LAC children from Monmouthshire.

Supporting young people into education, employment and training

Impact	Measure/Outcome
<p>Improve the number of all Year 11,12 and 13 leavers moving into education, employment or training in line with Careers Wales 5 tier model</p>	<p>NEET data release in April for 2017. Y11: 1.4% (10) NEET school leavers Y12: 1.4% (7) NEET school leavers Y13: 2.1% (8) NEET school leavers No local authority target set for 2017. NEET Strategy, including targets for 2018-20, was approved July 2018.</p>
<p>Improve the number of young people in tier 1, 2 and 3 moving into education, employment or training.</p>	<p>Destination results for 2018 are not released until 22nd May 2019. Number of young people in each tier between April 2018 and March 2019. Tier 1: April = 14, March 15 Tier 2: April = 42, March 42 Tier 3: April = 12, March 3 Information Sharing Protocols for the KIT group, which is responsible for monitoring Tier sizes, are currently being updated to be compliant with GDPR. Next Steps Days held in July 2018 providing transition support to 23 young people without destinations. 16 young people engaged on college visits as part of the Next Steps process. EPC met with LACE coordinator to put in place additional transition support for LAC pupils.</p>

Supporting young people into education, employment and training

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Impact	Measure/Outcome
<p>Inspire2Achieve: To reduce the number of young people becoming NEET by:</p> <ul style="list-style-type: none"> -gaining qualifications -entering training or education -reducing the risk of NEET <p>Inspire2 Work: To support NEET young people in:</p> <ul style="list-style-type: none"> -gaining qualifications -entering education/training -entering employment 	<p>Outcomes achieved April 18 – March 19:</p> <p>Number of young people:</p> <ul style="list-style-type: none"> -enrolled onto the programme = 116 -gaining qualifications upon leaving = 19 -entering training or education upon leaving = 36 -reducing the risk of NEET upon leaving = 67 <p>Number of young people:</p> <ul style="list-style-type: none"> -enrolled onto the programme = 71 -gaining qualifications upon leaving = 28 -entering education/training upon leaving = 7 -entering employment upon leaving = 33 <p>Good performance from both programmes to date.</p>
<p>Support NEET Care Leavers in securing and sustaining work placements, traineeships and apprenticeships.</p>	<p>Supported 11 Care Leavers during this period exploring employment opportunities and college courses.</p>
<p>Delivery Work Based Learning programme to NEET young people aged 16-18</p>	<p>15 young people engaged in Engagement/Traineeship programme through work based learning</p> <p>12 young people achieved qualifications</p> <p>10 young people secured work placements</p> <p>4 young people progressed onto apprenticeships/employment</p> <p>6 progressed to another training provider</p>

Early help panel

The Early Help Panel has been in place since 1st January 2018. In the last year it has seen:

- Qtr 1 – April - June 2018 – 176
- Qtr 2 – July - Sept 2018 – 168
- Qtr 3 – Oct - Dec 2018 – 170
- Qtr 4 – Jan – March 2019 – 248

The role of the panel is to meet as a multidisciplinary team and assess the most appropriate packages for support for children and their families

'....Conversations there absolutely reinforced for me the value of a multi-agency approach in ensuring that families get the right help, first time and I was impressed both by the 'hard stuff' – the excellent organisation and professionalism of the process – and by the 'softer stuff' – the clear trust and good working relationships that have developed between partners that enables effective multi-agency working....'



Ref no	Year: 2018-19	Year To Date		
		No. of Successful Participants	No. Ending Intervention	%
2.1	Number and % of participants whose financial situation has stabilised or improved	0	0	0%
2.2	Number and % of primary school children who have improved their school attendance	3	3	100%
2.3	Number and % of secondary school children (up to the age of 16 years at the point of entry) who have improved their school attendance	7	14	50%
2.4	Number and % of children who improve their speech, language and communication skills	20	23	87%
2.5	Number and % of participant parents with improved ability to support their child's learning and development needs.	488	546	89%
2.6	Number and % of participants with improved emotional/mental wellbeing	588	689	85%
2.7	Number and % of individuals that report an improvement in own resilience	159	174	91%
2.8	Number and % of families that report an improvement in family resilience	217	241	90%
2.9	Number and % of families affected by disability that report an improvement in family resilience	31	32	97%
2.10	Number and % of families that report they feel they can contribute to changes to their lifestyle/behaviours	166	186	89%
2.11	Number and % of individuals that report improved family relationships	486	575	85%
2.12	Number and % of participant parents completing 75% or more of sessions of an evidence-based parenting programme.	393	468	84%
2.13	Number and % of participant parents benefitting from an evidence-based parenting programme	393	468	84%
2.14	Number and % of parents benefitting from a parenting intervention	280	355	79%

Finances

Schools

- At the start of the year the schools had a surplus balance of £175k.
- There were 12 schools in a deficit, 3 secondary, 8 primary and our special school.
- Month 10 forecast (January) forecasts a collective deficit of £657k.
- 15 schools in a deficit, 3 secondary, 11 primary and the pupil referral service.
- The early indication is that the schools deficit balance will reduce, in the main this is due to grant income. The latest forecast indicates a deficit of £250k.

Corporate Finances

- The month 10 (January) forecast indicated an overspend position of £506k.
- The main pressures are:
 - Reduction in ALN income from other LA's.
 - Support for pupils to remain in their local school.
 - This remains a key area of focus as we further develop the inclusion review.



Areas of focus for 2019/20

From our agreed work with the EAS:

- Improve outcomes of vulnerable groups, including FSM learners, particularly at key stage 4.
- Reduce variance in outcomes, teaching and leadership, particularly at key stage 4, using the Excellence in Teaching and Learning Framework as a tool for improvement.
- Strengthen leadership capacity in identified schools.
- Secure appropriate progress for learners across the full range of cognitive abilities of pupils.
- Reduce the amount of fixed-term exclusions.

From our broader work we will:

- Enhance the wellbeing of children and young people to become healthy confident learners who feel safe, secure and are emotionally robust and develop key attitudes to learning and behaviour which will help them to learn throughout their life
- Promote equity in our schooling system for all learners especially our most vulnerable
- Fully participate in regional preparations for the implementation of the ALN & Tribunal Act and maximise the role and contribution of ALNCOs across clusters and the broader county

We will also:

- Accelerate the development of the Abergavenny Educational investment by completing the Full Business Case (FBC) and aligning other strategic plans such as the Welsh in Education Strategic Plan (WESP)
- Continue the catchment reviews and ensure that the school estate is appropriately sized and located

Conclusions

2018/19 has been an important year for the CYP Directorate. In many ways the questions prompted by the summer's outcomes have been of benefit as we have been forced to ask different questions of our schools and school improvement partner.

In a plethora of areas, curriculum and ALN to name just two, the continuing reform agenda will inevitably continue to ask questions of the system at a school, cluster, authority and regional level, we will have to be prepared to embrace these new expectations.

However, as we look across the outcome indicators and the level of performance in Monmouthshire schools it would be wrong to think that this is not a schooling system that continues to provide our youngsters with a strong start in their lives.

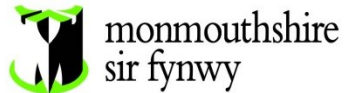
Finances will continue to be a challenge for some of our schools in the medium term and we will look to support them by working alongside them to construct stable future financial plan.

Colleagues continue to develop partnerships with other agencies to provide us with more insight into how we can support our children and young people. Our support for them and those professionals who work with them has to be a key focus in future years.

The accountability framework that we use to hold our schools to account, and that lets us give account of what we achieve is changing and this summer will see us report on the '*Capped 9*' as the main indicator for the first time. Our commitment to a broad curriculum should stand us in good stead.

Whilst there will always be improvements that can be made and practice will always evolve I am confident that our leadership across our schools remains committed and in a strong position to deliver the aspirations of the Welsh Government, and our local aspirations as set out in our Wellbeing Plan and Corporate Plans.





SUBJECT:	PROPOSED OFF-ROAD CYCLING CENTRE, LLANFOIST
MEETING:	COUNCIL
DATE TO BE CONSIDERED:	16th MAY 2019
WARDS AFFECTED:	LLANFOIST AND ABERGAVENNY

1. PURPOSE

- 1.1 To agree the inclusion of capital funding of £100,000 in the 2019/20 Capital Budget.

2. RECOMMENDATION

- 2.1 that a budget of £100,000 is created in 2019/20 to fund the development of a project for an off-road cycling centre in Llanfoist and that this is funded by a £100,000 grant allocated by Sport Wales to be spent in the current financial year.

3. KEY ISSUES

- 3.1 Abergavenny has long been regarded as an important centre for cycling in Wales and the provision of a regional cycling centre in the Abergavenny area has been included as a priority in Welsh Cycling's national facilities strategy.
- 3.2 The Council and Welsh Cycling have been seeking to establish a facility in the Abergavenny area since 2013 to enhance the reputation of the town as a main cycling destination in Wales. The Council previously investigated the possibility of developing a provision at a site in Gilwern but this initiative was not taken forward due to overriding environmental constraints.
- 3.3 In 2018 an options appraisal was carried out that looked at two sites, namely a site at Racecourse Farm and the King Henry VIII School/Leisure Centre site. The school site currently acts as the base for one of the local cycling clubs which has over 200 members – including a large number of juniors and a healthy mix of male and female participants. The club holds training events weekly and occasional competitive events throughout the year. The club will be displaced from the school site during the construction period and probably also in the longer term, when the site is developed for the replacement school.
- 3.4 The conclusion of the options appraisal is that the Racecourse Farm site is the preferred option for the development of the new cycling centre, known as a closed road circuit (CRC). Although cycling in Abergavenny is a strong participation sport and the town has an enviable record of promoting local, national and international cycling events, the needs analysis shows that there is a lack of suitable facilities to act as a cycling hub for the local area and the

wider cycling region. There is a high level of demand, with 24 cycling clubs and 1,200 British Cycling members within a 20 mile radius of Abergavenny.

- 3.5 Against this background, an application was made to Sport Wales for financial support towards the cost of developing the proposals for the proposed CRC at Racecourse Farm and a grant of £100,000 has been awarded to get the scheme to a “shovel ready” state, including the grant of planning permission, by the end of March 2020.

4.0 OPTIONS APPRAISAL

A detailed options appraisal was carried out in 2018 and is referred to as one of the background papers in Section 10 of this report. That appraisal concluded that the preferred option for a closed road circuit in the Abergavenny area is the site at Racecourse Farm, Llanfoist.

5. EVALUATION CRITERIA

Please see evaluation criteria set out in **Appendix A**.

6. REASONS

- 6.1 To ensure that the funding is available in the Council’s capital budget for the 2019/20 financial year;
- 6.2 To enable work on the development to proceed forthwith and to ensure that the funding is spent within the timescale for the use of the grant.

7. RESOURCE IMPLICATIONS

- 7.1 The funding for this first stage of the project is wholly funded by the grant allocated by Sport Wales and will not impact upon other projects in the capital budget;
- 7.2 Estimates suggest that the overall cost of the proposal is likely to be in the region of £1.26million and part of the first phase of work will be the identification of external funding opportunities for construction works.

8. **WELL BEING OF FUTURE GENERATIONS IMPLICATIONS (INCORPORATING EQUALITIES, SUSTAINABILITY, SAFEGUARDING & CORPORATE PARENTING)**
See attached at **Appendix B**.

9. CONSULTEES

Cabinet Members
Local Member
Senior Leadership Team
Assistant Head of Finance/Deputy S151 Officer

10. BACKGROUND PAPERS

Abergavenny CRC Options appraisal 2018

11. AUTHOR

Mike Moran, Community Infrastructure Coordinator
Tel: 07894 573834 Email: mikemoran@monmouthshire.gov.uk

Report to Council on 16th May 2019 – Proposed Off-Road Cycling Centre, Llanfoist

Evaluation Criteria

Title of Report:	Proposed Off-Road Cycling Centre for Llanfoist
Date decision was made:	16th May 2019
Report Author:	Mike Moran, Community Infrastructure Coordinator

What will happen as a result of this decision being approved by Cabinet or Council?
What is the desired outcome of the decision? What effect will the decision have on the public/officers?
The establishment of an off-road cycling centre in the Abergavenny area that provides a bespoke facility for use by schools, clubs families and the wider community. Increased participation in sport and physical activities by Monmouthshire residents.
One year appraisal

What benchmarks and/or criteria will you use to determine whether the decision has been successfully implemented?
Think about what you will use to assess whether the decision has had a positive or negative effect: Has there been an increase/decrease in the number of users Has the level of service to the customer changed and how will you know If decision is to restructure departments, has there been any effect on the team (e.g. increase in sick leave)
All of the surveys, studies and appraisals have been completed and planning permission is in place Positive engagement has taken place with Welsh Cycling, schools, local cycling clubs and the wider community A business plan is in place to support delivery of the project if sufficient funding can be identified.
One year appraisal

What is the estimate cost of implementing this decision or, if the decision is designed to save money, what is the proposed saving that the decision will achieve?
Give an overview of the planned costs associated with the project, which should already be included in the report, so that once the evaluation is completed there is a quick overview of whether it was delivered on budget or if the desired level of savings was achieved.
The estimated cost of the project is £1.26 million – the estimated cost of the first phase is £100,000 for which the grant has been awarded.



monmouthshire
sir fynwy

Future Generations Evaluation
(includes Equalities and Sustainability Impact Assessments)

Name of the Officer: Mike Moran Phone no: 07894 573834 E-mail: mikemor@monmouthshire.gov.uk	Decision on inclusion of funding in 2019/20 capital budget
Name of Service: Enterprise	Date completed: 19 th April 2019

NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc

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1. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.




Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs	Positive - the project will be funded from grant income, so there is no call on the Council's core capital budget for this first stage of the development.	


Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)	Positive – land involved is in the ownership of the council - the project will involve landscape improvements and making the most of the natural environment.	
A healthier Wales People’s physical and mental wellbeing is maximized and health impacts are understood	Positive - the proposal involves improving peoples’ physical & mental well-being. In addition to its value as an enhanced recreation provision, the cycling facility will enable other forms of active and passive recreation and will be used for events that provide a focal point for a number of family oriented activities.	
A Wales of cohesive communities Communities are attractive, viable, safe and well connected	The proposals will contribute to the safety and cohesiveness of the local community in which they are located.	
A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	The availability of good quality and accessible open spaces in the local community means that local people do not have to travel to other areas by car or by public transport, thereby contributing to a reduction in harmful nitrogen dioxide emissions	
A Wales of vibrant culture and thriving Welsh language	There are no specific proposals in this report to promote and protect the Welsh	Encourage the use of the Welsh language in on-site signage – bilingual noticeboards

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	language but the improvements proposed will encourage more participation in outdoor recreational activities.	would promote the Welsh language and encourage Welsh language speakers to use the site.
A more equal Wales People can fulfil their potential no matter what their background or circumstances	The proposal will encourage improved access for and participation by disabled people and people with other support needs – also by all sections of the community regardless of their background or ability	

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p>	<p>The sustainability of the site has been assessed and officers feel that the investment proposed will be sustainable in the longer term. It is proposed to produce a business plan in this first phase of the scheme to demonstrate the longer term sustainability of the project.</p>	

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p>	<p>The project involves working closely with Welsh Cycling and with other stakeholders, including the local cycling clubs, to deliver improved facilities, programmes and outcomes.</p>	
 <p>Involvement</p> <p>Involving those with an interest and seeking their views</p>	<p>The views of Cabinet members and the local county council member have been sought. A local stakeholder meeting will be convened at an early stage of the development work.</p>	
 <p>Prevention</p> <p>Putting resources into preventing problems occurring or getting worse</p>	<p>The project involves the creation of a new facility. Problem prevention is not the basis upon which the funding has been given but investing in a project of this nature will help to prevent problems occurring.</p>	

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Integration Considering impact on all wellbeing goals together and on other bodies</p>	<p>The project will have a positive impact on the health & well-being of people living in the Monmouthshire area and to others that will travel to the county to use the new cycling centre.</p>	

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link: <http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or alanburkitt@monmouthshire.gov.uk

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	No employment/training issues identified The proposed new facility will benefit residents of all ages living in the local area and beyond.		Continue to consider the needs of people with protected characteristics when formulating proposals.
Disability	The proposed new facility will be designed to be accessible to people with disabilities/mobility issues		
Gender reassignment	Neutral		
Marriage or civil partnership	Neutral		
Pregnancy or maternity	The site will be designed for ease of access with pushchairs and wheelchairs		
Race	Neutral		
Religion or Belief	Neutral		
Sex	The projects that are the subject of this report are of equal benefit to both males and females		
Sexual Orientation	Neutral		

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Welsh Language	Neutral	Although the recommendation is considered to be neutral it does nothing specifically to promote the use of the Welsh language	It may be possible in the future to encourage applications that actively promote the Welsh language

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities?

	Describe any positive impacts your proposal has on safeguarding and corporate parenting	Describe any negative impacts your proposal has on safeguarding and corporate parenting	What will you do to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	Positive: the proposals are designed to increase participation by local people, irrespective of their backgrounds		
Corporate Parenting	Neutral		

5. What evidence and data has informed the development of your proposal?

- Local population figures taken from the 2011 Census data, updated
- Membership data from Welsh Cycling and British Cycling

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

Positive Impacts

- The proposed new off-road cycling centre will help to meet an identified need

- The scheme will have a positive impact upon the health and well being of local residents and people that travel to use it
- People with protected characteristics will benefit from the improvement projects

Negative Impacts

- It is difficult to demonstrate that the project will have a meaningful benefit for promoting the Welsh language

The above impacts have not materially changed the recommendations contained in the report.

7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible	Progress
Work with Welsh Cycling and others to develop the scheme to a "shovel Ready" state	Following the decision of Council and over the next 12 months	Mike Moran, Community Infrastructure Coordinator	To be reported

8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

The impacts of this proposal will be evaluated in: April 2020	To be reported to SLT and Cabinet Members
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9. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1	Options Appraisal completed	December 2018	Identified Racecourse Farm as preferred option
2	Application submitted for development funding	February 2019	Several amendments made during application process
3	Confirmation of grant funding received	March 2019	Recommendations formulated at this stage
4	Consultation with Cabinet and Senior Leadership	April 2019	No amendments made at this stage
5	MCC Council Meeting	16 th May 2019	Decision sought on inclusion of funding in the 2019/20 capital budget

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Public Document Pack Agenda Item 14

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of County Council held
on Thursday, 11th April, 2019 at 2.30 pm

PRESENT: County Councillor P. Clarke (Chairman)
County Councillor S. Woodhouse (Vice Chairman)

County Councillors: D. Batrouni, J.Becker, D. Blakebrough, L.Brown, D. Dovey, L.Dymock, A. Easson, R. Edwards, D. Evans, M.Feakins, P.A. Fox, L. Guppy, R. Harris, S. Howarth, R.John, D. Jones, P. Jones, S. Jones, S.B. Jones, P. Jordan, M.Lane, P. Murphy, P.Pavia, M. Powell, J.Pratt, R.Roden, V. Smith, B. Strong, T.Thomas, J.Treharne, J.Watkins and A. Webb

OFFICERS IN ATTENDANCE:

Matthew Phillips	Head of Law/ Monitoring Officer
Paul Matthews	Chief Executive
Peter Davies	Chief Officer, Resources
Will McLean	Chief Officer for Children and Young People
Nicola Perry	Senior Democracy Officer
Frances O'Brien	Chief Officer, Enterprise
Deb Hill-Howells	Head of Commercial and Integrated Landlord Services

APOLOGIES:

County Councillors A.Davies, R.J.W. Greenland, M.Groucutt, G. Howard, L.Jones, F. Taylor, A. Watts and K. Williams

2. Declarations of interest

County Councillor A. Webb declared a non-prejudicial interest in relation to item 8a as a Board Member of Monmouthshire Housing Association.

County Councillor M. Feakins declared a prejudicial interest in relation to 9a as a Shadow Board of Monlife.

County Councillor V. Smith declared a non-prejudicial interest in relation to Monmouthshire Housing Association.

County Councillor D. Batrouni declared a non-prejudicial interest in relation to item 8a as a Board Member of Monmouthshire Housing Association.

3. Public Questions

None.

4. Chairman's announcement and receipt of petitions

Councillor M. Powell announced that with regards to ongoing concerns around the lack of bridge to the downline at Abergavenny Station, we have been successful in our bid for funds and we look forward to the progression of the scheme.

Councillor L. Brown presented an online petition on behalf of Stop Mounton House School Closure. To date the online petition has been signed by 2333 people and it was requested that

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Minutes of the meeting of County Council held on Thursday, 11th April, 2019 at 2.30 pm

this be formally accepted as part of the consultation process, and referred to Cabinet on 5th June 2019. The petition and supportive comments can be accessed at www.change.org/stopmounthonhouseschoolclosure.

5. Notices of Motion:

5.1. From County Councillor D. Batrouni

The Leader of the Opposition brought this motion forward given the recent results published on Stats Wales around the performance of our children at GCSE level, but particularly our free school meals pupils.

The motion was seconded by Councillor Thomas who added that if other authorities have developed strategies to help these children, MCC should also have equally effective strategies in place. He stated the only way out of a low income background is through education, and we must hold EAS to account.

It was confirmed that debate around Mounton House School will take place following the consultation process.

Councillor Watkins called Council, and its officers, to work with those authorities who are achieving better results.

The Cabinet Member responded that we must recognise that the percentage of Monmouthshire pupils eligible for free school meals securing at least five a* to c grades, including English and Maths, is not high enough. The gap between free school meals and non-free school meals is too wide and remains a key priority.

The Leader of the Independents agreed with the discussion, and stated that EAS should be questioned if they are doing their absolute best. The whole system should be reviewed.

The Cabinet Member for Social Justice stated that the Administration remains totally committed to supporting and giving all children and young people the best possible start in life. She referred to areas being addressed through the Social Justice Group including development of an Early Help Panel; working with ACES; emotional resilience and mental health; work with housing and homelessness.

Council voted on the motion and in doing so the motion was defeated.

6. Monmouthshire Citizens Advice Bureau Annual Report

The Cabinet Member introduced Shirley Lightbound of the Citizens Advice Bureau who was in attendance to update Members and present The CAB Annual Report.

Highlighted statistics included:

- Saw just over 4000 clients in the last 12 months, bringing on average two issues each.
- Most clients are in the welfare benefits and tax credits area
- Bring back into the community just over £2m in gains through the work with clients.
- Expanding the digital service, 27% of clients contact CAB through the telephone, and 9% through the internet.
- Majority of clients are over 45, and CAB would like to attract younger people.
- New service to help claimants apply for universal credits.

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Members expressed thanks to Ms. Lightbound and the Citizens Advice Bureau.

7. BREXIT PREPAREDNESS

Council received an information only update regarding the Council's Preparedness for Brexit.

A Brexit Working Group made up of Officers from key service areas has been established, which is now meeting fortnightly and led by Frances Williams, Chief Officer Enterprise. Political Leads are Councillor Peter Fox (Leader) and Councillor Phil Murphy (Cabinet Member Resources) whilst Paul Matthews (Chief Executive) represents Greater Gwent on the Welsh Government EU Preparedness Group.

Comments were made regarding concerns around the political input of the working group coming solely from the Conservative Group.

The Chief Executive explained that is a technical agenda entirely in the officer domain, largely risk based assessment. He did not consider a need at present for a cross-party working group.

8. Report of the Chief Officer for Resources:

8.1. Proposed Development Company - Initial Appraisal

Council received a report in order to consider the outcome of an initial appraisal into the feasibility and need the Council to set up its own trading company to undertake residential and commercial developments.

Full Council instructed officers to undertake an initial appraisal of the feasibility of the creation of a residential development company to tackle a concern around the lack of market and rental affordable housing. In the intervening period, officers have undertaken research on and met senior officers and advisors with comparable trading entities to establish the lessons learnt, legal frameworks, financial considerations and assess evidence of demand.

The Cabinet Member for Social Justice provided further information around the structure of the development of the company. She added that we should be aiming to build homes and communities, and encouraging the re-emergence of local SME supply chains, direct jobs and apprenticeships; we should be aiming for carbon positive developments which we have a stake in over time; we should be attacking the issues through the potential we have such as energy poverty and active travel.

Further clarification on the detail of the report was sought, in terms of who had been consulted, and the social justice agenda. To address concerns the Head of Commercial and Integrated Landlord Services explained that the intention is not to compete with RSLs, and to look at social justice in its widest context.

Reference was made to the benefits of Community Land Trusts, and Community Interest Companies. It was suggested this could open opportunities with extra funding streams, and new partnerships.

The Chief Executive clarified that this is not yet a business case, but rather trying to create a liberating framework to enable us to consider anything that is on the market that can advance priorities of this Council.

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The Cabinet Member for resources added that this vehicle, when fully developed, would give far more influence in the market than we currently have through the planning system. By developing sites with joint venture partners we can influence the market and control the amount of profit made, and use for the public good.

Upon being put to the vote Council resolved to accept the recommendation:

To approve the findings of the initial appraisal and agree to the undertaking of a detailed business case to establish the proposed trading structure, financial viability and social outcomes.

9. Report of the Chief Officer for Enterprise:

9.1. MONLIFE - Update

Council received the report to advise Members that the preferred model for ongoing delivery of Tourism, Culture, Leisure and Youth Services is an in-house model with commitment to a fundamental programme of renewal and transformation.

The Leader presented the report on behalf of Councillor Greenland, and in doing so commended staff for the huge amount of work undertaken on this work.

He proposed a further recommendation that this Council write to Welsh Government asking that they exempt all council owned leisure centres from NNDR.

Upon being put the vote Council resolved to accept the recommendations, including recommendation 2.7:

2.1 Council agrees not to progress with externalising Tourism, Culture, Leisure and Youth Services but to retain services in-house with a commitment to a fundamental programme of renewal and transformation.

2.2 Council recognises a requirement for a wide ranging policy review process to be conducted to create an operating environment that optimises the MonLife service group capability of moving to a sustainable model for delivery. This work to be concluded by the Cabinet Member with portfolio by the summer of 2019.

2.3 Council agrees to adopt the Ealing ruling and treat our VAT on sporting facilities as exempt.

2.4 To acknowledge the Cabinet Members intention to establish an external Advisory Board working with him to continue to bring fresh insight to the service area. Existing members of the shadow board established to take MonLife forward will be invited to join this Advisory Board to continue their valuable engagement with the service area where they wish to do so.

2.5 To recognise that the Chief Executive will be giving consideration to senior officer reporting arrangements to ensure that the service group has heightened exposure to and involvement in whole organisation decision-making.

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2.6 To be aware of the Cabinet Members intention to commission work to develop a multi-year capital investment strategy for the service group for future consideration by Council.

2.7 To write to Welsh Government asking that they exempt all Council owned leisure centres from NNDR.

10. To confirm the minutes of the meeting of County Council held on 3rd March 2019

The minutes of the meeting of County Council held on 3rd March 2019 were confirmed and signed by the Chair.

11. To note the minutes of the following meetings of Democratic Services Committee:

11.1. 3rd December 2018

Noted.

11.2. 7th January 2019

Noted.

12. To note the minutes of the meeting of Audit Committee held on 31st January 2019

Noted.

The meeting ended at 4.30 pm

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